



THE UNIVERSITY OF
TENNESSEE
KNOXVILLE

DAVID T. BAILEY GRADUATE
SCHOOL OF EDUCATION

**David T. Bailey Graduate School of Education
Open House
April 11, 2017
11:00am-2:30pm
UT Visitors Center**

Poster Presentations

Child and Family Studies

Influences on Self-Regulated Learning in Low-Income Children: Examining the Role of Private and Social Speech as Regulation Tools

Lisa Connor

Field Work in Chinese and U.S. Preschool Classrooms

Meilan Jin, Mary Jane Moran

Educational Leadership and Policy Studies

Using Statistics to Inform Student Affairs Practice: A Hands-On Session

Sean Basso, Sidney Bunyan (KRSS), J. Patrick Biddix

Understanding Teacher Leadership: The Role of Collective Efficacy and Trust Within Schools

Lee D. Flood, Pam Angelle

Student Union Assessment for Furniture of Phase Two

Amanda Lockett, Mary Kate Misak, Katie Perry, J. Patrick Biddix

Educational Psychology and Counseling

Evaluation Case Study: Assessing the Needs of Academic Coaches

Jessica D. Osborne, Gary Skolits & Lauren Moret

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BIG ORANGE. BIG IDEAS.

Flagship Campus of the University of Tennessee System 

Gender Dysphoria While Incarcerated: Imprisoned by More Than Just Walls
Amanda Hinds & Shawn Spurgeon

***Reducing Hallway Disruptions Through Group Contingencies and Explicit Timing:
A Variation of the Timely Transition Game***
Victoria VanMaaren, Stephanie Daniels, Peter Ignacio & Merilee McCurdy

Net Neutrality and Its Implications to Computer-Mediated Communication
Deepa R. Deshpande, Jaewoo Do, Anne L. Skutnik & Lisa C. Yamagata-Lynch

Theory and Practice in Teacher Education

Within TPTE: Connections for Education Outreach, Deaf Education, Elementary Education, English Education, Literacy Education, and Special Education

TPTE w/Educational, Psychology and Counseling: Evaluation Statistics and Measurement and School Psychology

Literacy Focused Research

Jason DeHart, Hannah Dostal (University of Connecticut), Rachael Gabriel (University of Connecticut), & Rachelle Savitz, Richard Allington & Stergios Botzakis

Teacher Education/English Education

Jennifer Kilpatrick (University of North Florida), & Vincent Price, Susan Groenke & Judson Laughter

Special Education/Deaf Education/Interpreter Education

Rachel Saulsburry, Kimberly Wolbers

Special Education and School Psychology Focused Research

TPTE Special Education/Deaf Education/Interpreter Education

Bruce Ewing, Jason Gordon, Melissa Martin (State University of New York, Plattsburgh), & Carrie O'Reilly, Sherry Mee Bell, Tara Moore (Director, Connections for Education Outreach), & Yujeong Park

TPTE Elementary Education

Beau Whitsett

EPC School Psychology

**Brooke Browarnik, Trish Franklin, Shelby Gibbons, Elizabeth Hays, Baileigh Kirkpatrick, Maya Mingo, Kelly Smyth, & Kala Taylor
R. Steve McCallum**

EPC Evaluation Statistics and Measurement

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