

CEHHS Undergraduate Curricular Review Committee (UGCRC) Minutes of the Meeting

February 7, 2018
2:30-4:30 pm
Claxton 412

Attending:

Voting Members: Rob Hardin (Chair; KRSS); James Williams (RHTM); David Smith (TPTE); Juli Sams (CFS); Katie Kavanagh (NUTR)

Guests: Jana Spitzer

Non-Voting: Jeff Fairbrother (Ex-Officio); Kayla Whitt

Meeting Agenda:

- I. Call to Order**
 - a. Rob Hardin called the meeting to order at 2:29 p.m. in Claxton 412 on February 7, 2018.
- II. Approval of Minutes**
 - a. The minutes of the October 25, 2017 meeting were approved without changes.
- III. Curricular Agenda**
 - a. Kinesiology, Recreation, and Sport Studies (KRSS) – Rob Hardin
- IV. New Business**
 - a. None
- V. Adjournment**
 - a. Rob Hardin adjourned the meeting at 2:50 p.m.

Next Meeting: The next meeting is scheduled for Wednesday, April 11, 2018 at 2:30 p.m. in Claxton 412.

Minutes Submitted by: Kayla Whitt

DEPARTMENT OF KINESIOLOGY, RECREATION, AND SPORT STUDIES
Effective Fall 2019

STUDENT LEARNER OUTCOMES

(KNS) KINESIOLOGY

Learning objectives for the BS in Kinesiology:

1. Students will demonstrate an understanding of key disciplinary knowledge
2. Students will use disciplinary knowledge in practical settings related to the major
3. Students will demonstrate capacity for critical thinking

(RSM) RECREATION AND SPORT MANAGEMENT

Learning objectives for the Recreation and Sport Management BS program:

1. Students will apply sport management and therapeutic recreation principles in professional settings.
2. Students will illustrate current knowledge and skills necessary for practice in therapeutic recreation.
3. Students will understand the foundational knowledge and skills needed in the sport management and therapeutic recreation profession.
4. Students will demonstrate capacity for critical thinking.

I. COURSE CHANGES

(PYED) PHYSICAL EDUCATION

ITEM 1: ADD

- 1-A PYED 2XX (264) Rescue SCUBA Diving (2)** This course trains divers in the knowledge and skills needed to manage risks and effectively handle limited in-water problems and diving emergencies. Included are: assists, transports, surface rescues and rescues from depth involving both boat- and shore-based skin and SCUBA divers.
(RE) Prerequisite(s): PYED 263 Advanced SCUBA Diving

Supporting Information

Rationale: Offer a 4-part class series that will result in scuba instructor certification.

Impact on Other Units: The added PYED course will not affect other departments or programs.

Financial Impact: The course is taught by an off campus vendor and will not affect Department or College

Budgets. Students pay an additional course fee **to an outside vendor**.

Additional Documentation: No additional Approvals are required for this change. See attached Syllabus ("KRSS 1-A – Syllabus").

ITEM 1-A: Approved (2/7/18)

- 1-B PYED 2XX (265) Master SCUBA Diving (2)** This is an advanced SCUBA diving course for divers wishing to increase their understanding of diving. Emphasis is on student participation and practical application of knowledge in open water. The course can lead toward National Association of Underwater Instructors (NAUI) leadership roles.
(RE) Prerequisite(s): PYED 264 Rescue SCUBA Diving

Supporting Information

Rationale: Offer a 4-part class series that will result in scuba instructor certification.

Impact on Other Units: The added PYED course will not affect other departments or programs.

Financial Impact: The course is taught by an off campus vendor and will not affect Department or College

Budgets. Students pay an additional course fee **to an outside vendor**.

Additional Documentation: No additional Approvals are required for this change. See attached Syllabus ("KRSS 1-B – Syllabus").

ITEM 1-B: Approved (2/7/18)

- 1-C PYED 2XX (270) Adaptive Recreation (1)** Introduction to adaptive sports, rules, scoring, and individual and team fundamentals in an inclusive environment necessary for recreational and competitive participation.

Supporting Information

Rationale: To offer a PEAP course focused on adapted recreation course to the PEAP curriculum and introduce adaptive sports to the university population. The course is currently taught as a Special Topics. Fall 17 Enrollment= 21 Spring 18 Enrollment=30.

Impact on Other Units: This course will work **with the Future-FUTURE** program to place students with disabilities into the course.

Financial Impact: The course will be taught as part of a current staff, faculty, or GTA course load.

Additional Documentation: No additional Approvals are required for this change. See attached Syllabus ("KRSS 1-C – Syllabus").

ITEM 1-C: Approved (2/7/18)