Mentoring 101 Amos Hatch ahatch@utk.edu

Mentoring 101

Mentoring as a relationship
Information and support
Desirable characteristics of mentors
Desirable characteristics of mentees
Tips for pre-tenure faculty

Effective mentoring is all about relationships

Mutual engagement
 Intersubjectivity (shared understanding)

Seconsistent time commitment

Secommunication

%Honesty

Mentors provide information

 Formal policies and procedures
 Informal backstories and micropolitics

Mentors provide support

Advice about research/scholarship/creative activity agenda

Networking within department, university and field

So Opportunities for collaboration

Advocacy and protection when needed

Desirable characteristics of

mentors

Secessibility/Approachability

Source Knowledge of department and college politics

% Honesty

Concern and engagementKnowledge of the field

Desirable characteristics of

mentees

Willingness to learn from feedback
Willingness to seek help/advice
Willingness to work hard
Accessibility

Solution 2. Learn about your mentors' research and career trajectories

S. Figure out who the influential people are and what behaviors are valued and not valued

Solution of the second structure of the second stru

%7. & 10. Develop a plan for earning tenure and promotion and confirm the efficacy of the plan with mentors—do not make major decisions without talking to others

Questions?

Amos Hatch

ahatch@utk.edu