

TREY MILLER

dmill129@utk.edu

Address University of Tennessee, Knoxville
Department of Educational Leadership and Policy Studies
325 Bailey Education Complex, Knoxville, TN 37996
Phone: 310-503-5364

EMPLOYMENT

2026- Associate Professor and Provost's Endowed Professor of Excellence, UT Knoxville
2020-26 Associate Professor of Economics, University of Texas at Dallas
2021-25 Director, Texas Schools Project, University of Texas at Dallas
2017-24 Principal Researcher, American Institutes for Research
2009-17 Economist, RAND Corporation
2011-18 Faculty Member, Pardee RAND Graduate School
2006-09 Research Associate, Texas Schools Project, University of Texas at Dallas.

EDUCATION

Ph.D. in Economics, Stanford University, 2003-2010.
B.A. in Economics and Mathematics, University of Texas at Austin, 2000-2003 (Highest Honors).

PUBLISHED AND FORTHCOMING ARTICLES AND BOOK CHAPTERS

Jamilah, S., Dhaliwal, N., Griffin, M., Lu, D., Mahan, D., Miller, T. and Holly Kosiewicz (2026). "Do Dual Enrollment Students Realize Better Long-Run Earnings? Variations in Financial Outcomes Among Key Student Groups." *AERA Open*. <https://doi.org/10.1177/23328584261422256>.

Odle, T., Gottfried, M., Miller, T., and Rodney Andrews (2025). "Who's Matched Up: Access to Same-Race Instructors in Higher Education." *Economics of Education Review*. Preprint available at <https://doi.org/10.1016/j.econedurev.2024.102619>.

Cunha, J., Miller, T., Austin, M., Daugherty, L., and Paco Martorell (2025). "A Cost-Effectiveness Analysis of Corequisite English Developmental Education: Evidence from a Randomized Controlled Trial in Texas Community Colleges." *Education Finance and Policy*. 20(4): 562-583. https://doi.org/10.1162/edfp_a_00443.

Coca, V., Daugherty, L., and Trey Miller (2024). "The Impacts and Experiences of Corequisite Remediation for Latino Students." *Journal of Higher Education*. 1-24. <https://doi.org/10.1080/00221546.2024.2362556>.

Baird, M., Kofoed, M., Miller, T., and Jennie Wenger (2022). "Veteran Educators or For-Profiters? Tuition Responses to Changes in the Post 9/11 GI Bill." *Journal of Policy Analysis and Management*. 41(4): 1012-1039. Fall 2022.

Miller, T., Daugherty, L., Martorell, P., and Russell Gerber (2022). "Assessing the Effect of Corequisite English Instruction Using a Randomized Controlled Trial." *Journal of Research on Educational Effectiveness*. 15(1): 78-102. February 2022.

Anderson, K., Zamarro, G., Steele, J., and Trey Miller (2021) "Comparing Performance of Methods to Deal with Differential Attrition in Lottery Based Evaluations." *Evaluation Review*. 45(1-2): 70-104. August 2021.

Daugherty, L., Gerber, R., Martorell, F., Miller, T., and Emily Weisburst (2021). "Heterogeneity in the Effects of College Course Placement." *Research in Higher Education*. 62: 1086-1111. August 2021.

Steele, J., Slater, R., Li, J., Zamarro, G., Miller, T., and Michael Bacon (2018). "Dual-Language Immersion Education at Scale: An Analysis of Program Costs, Mechanisms and Moderators." *Educational Evaluation and Policy Analysis*. 40(3): 420-445. September 2018.

Cunha, J., Miller, T., and Emily Weisburst (2018). "Information and College Decisions: Evidence from the Texas GO Center Project." *Educational Evaluation and Policy Analysis*. 40(1): 151-170. March 2018.

Steele, J., Slater, R., Zamarro, G., Miller, T., Li, J., Burkhauser, S., and Michael Bacon (2017). "The Effect of Dual-Language Immersion on Student Performance in the Portland Public Schools: Evidence from Lottery Data." *American Educational Research Journal (Centennial Edition)*. 54(1S): 282-306. April 2017.

Weisburst, E., Daugherty, L., Miller, T., Martorell, P., and Jana Cossairt (2017). "Innovative Pathways Through Developmental Education and Post-Secondary Success: An Examination of Developmental Math Interventions Across Texas." *Journal of Higher Education*. 88(2): 183-209. February 2017.

Bozick, R., Miller, T., and Alessandro Malchiodi (2016). "Pre-Migration School Quality, Time Spent in the United States, and the Math Achievement of Immigrant High School Students." *Demography*. 53(5): 1477-1498. October 2016.

Burkhauser, S., Steele, J., Li, J., Slater, R., Bacon, M., and Trey Miller (2016). "Partner Language-Learning Trajectories in Dual-Language Immersion: Evidence from an Urban District." *Foreign Language Annals*. 49(3): 415-433. Fall 2016.

Martorell, P., Miller, T., Santibanez, L., and Catharine Augustine (2016). "Can Incentives for Parents and Students Change Educational Inputs? Experimental Evidence from Summer School." *Economics of Education Review*. 50(1): 113-126. February 2016.

Li, J., Steele, J., Slater, R., Bacon, M., and Trey Miller (2016). "Teaching Practices and Language Use in Two-Way Dual Language Immersion Programs in Portland Public Schools." *International Multilingual Research Journal*. 10(1): 31-43. January 2016.

Bozick, R., Miller, T., and Matheu Kaneshiro (2016). "Non-Citizen Mexican Youth in US Higher Education: A Closer Look at the Relationship between State Tuition Policies and College Enrollment." *International Migration Review*. 50(4): 864-889. December 2016. doi:10.1111/imre.12167

Cunha, J., and Trey Miller (2014). "Measuring Value-Added in Higher Education: Possibilities and Limitations in the Use of Administrative Data." *Economics of Education Review*. 42(3): 64-77. October 2014.

Bozick, R., and Trey Miller (2014). "In-State College Tuition Policies for Undocumented Immigrants: Implications for High School Enrollment Among Non-Citizen Mexican Youth." *Population Research and Policy Review*. 33(1): 13-30. February 2014.

Butler, D. Golde, S., Miller, T., Nie, N., and Ken Winneg (2014). "Online News Consumption in the U.S. and Ideological Extremism." In *Handbook of Political Communication*. Jamiseon, K. and K. Kenski, Eds. Oxford University Press. July 2014.

Beckett, M., Goldman, C., and Trey Miller (2012). "Developing a Higher Education Ranking System for Abu Dhabi." *Geomatics and Information Science of Wuhan University*. 37(Special Issue): 20-24. October 2012.

Nie, N., Miller, T., Golde, S., Butler, D., and Ken Winneg (2010). "The World Wide Web and the U.S. Political News Market." *American Journal of Political Science*. 54(2): 428-439. April 2010.

WORKING PAPERS

Martorell, P., Austin, M., Miller, T., and Daugherty, L. (2025). "Do Math Corequisite Supports Matter? Evidence from a Regression Discontinuity Design at Texas Community Colleges." May 2023. (Revise and Resubmit at *Educational Evaluation and Policy Analysis*). Early Working Paper available online at <https://edworkingpapers.com/ai24-903>.

Vargas-Castano, D., Antoine, D., and Miller, T. (2026). Closing the Gaps: An Examination of Early Impacts of Dallas ISD's Opt-Out Policy on Advanced Course Enrollment. (Submitted to *Educational Evaluation and Policy Analysis*). Working Paper available online at <https://edworkingpapers.com/ai25-1184>.

Luo, S., Fu, N., Miller, T., and Odle, T. (2026). "Student and Faculty Same-Race Matching at Research Universities." (Submitted to *Educational Evaluation and Policy Analysis*). Working Paper available online at <https://edworkingpapers.com/ai26-1465>.

Fu, N., Luo, S., Miller, T., and Odle, T. (2026). "Supporting Females in STEM: Evidence on Student-Instructor Gender-Matching in Four-Year Research Universities." (Submitted to *AERA Open*). Working Paper available online at <https://edworkingpapers.com/ai26-1464>.

Hughes, K., Kosiewicz, H., Miller, T., Khalid, A., and Vargas, D. (2025). Resilience and Transformation: The Pandemic's Effects on Texas Community Colleges. (Preparing for Submission to *Research in Higher Education*). Working Paper available online at <https://edworkingpapers.com/ai25-1309>.

Miller, T., Kosiewicz, H., Martinez, M., Glover, K., Campain, G., and Andrews, R. (2025). Understanding and Meeting the Needs of Part-Time Community College Students: A Mixed Methods Analysis of Community College Administrator Perspectives and Statewide Administrative Data. (Preparing for Submission to *Review of Higher Education*). Working Paper available online at <https://edworkingpapers.com/ai25-1177>.

Gerber, R., Daugherty, L., and Miller, T. (2022). "New Approaches to Developmental Education Pathways: Integrating Reading and Writing Remediation." November 2022. (Preparing for submission to *Community College Review*).

Miller, T. (2007). "Isolating the Causal Impact of Community College Enrollment on Educational Attainment and Labor Market Outcomes in Texas." *SIEPR Discussion Paper No. 06-33*. January 2007. Working Paper available online at <https://siepr.stanford.edu/publications/working-paper/isolating-causal-impact-community-college-enrollment-educational>.

PEER REVIEWED REPORTS

Miller, T., Campaign, G., Andrews, R., Vargas, D., Kosiewicz, H., and Kathy Hughes (2024). "Enrollment and Success at Texas Community Colleges During the COVID-19 Pandemic." Texas Success Center. Available online at https://tacc.org/sites/default/files/2024-03/tsp_enrollment_03.27.2024.pdf.

Kosiewicz, H., Kane, H., Miller, T., Sontag-Padilla, L., and Denise Williams (2024). "Understanding how Texas Community College Campuses are Supporting Student Mental Health." RAND RR A-2252-2. Available online at https://www.rand.org/pubs/research_reports/RRA2552-2.html.

Sontag-Padilla, L., Williams, D., Kosiewicz, H., Daugherty, L., Kane, H., Gripshover, S., and Trey Miller (2023). "Supporting the Mental Health Needs of Community College Students." RAND RR A-2251-1. Available online at https://www.rand.org/pubs/research_reports/RRA2552-1.html.

Feygin, A., Miller, T., Bettinger, E., and Madison Dell (2022). "Advising for College Success: A Systematic Review of the Evidence." College Completion Network Report. Available online at <https://collegecompletionnetwork.org/advising-systematic-review.pdf>.

Feygin, A., Miller, T., Poole, J., Hatcher, M., and Linda Choi (2022). Advising for College Success: Policies, Practices, and Programs That Support Students on the Path to College Completion." College Completion Network Report. Available online at <https://collegecompletionnetwork.org/advising-policy-scan.pdf>.

Feygin, A., Miller, T., and Eric Bettinger (2022). "Advising for College Success: Next Steps for Policymakers, Practitioners, and Researchers." College Completion Network Report. Available online at <https://collegecompletionnetwork.org/advising-gaps-analysis.pdf>.

Coca, V., Feygin, A., Miller, T., Poole, J., Choi, L., Hatcher, M., and Sara Goldrick-Rab (2022). "Five Lessons to Consider When Supporting Returning Students." College Completion Network Report. Available online at <https://collegecompletionnetwork.org/sites/default/files/2022-12/CCN-Return-Students-Brief-508.pdf>.

Gill, J., and Trey Miller (2022). "Examining the Impact of Emergency Aid at Dallas College." Hope Center for Community, College and Justice. Available online at https://hope4college.com/wp-content/uploads/2022/07/Edquity_final_6.24.22.pdf.

Miller, T., Garland, M., and Dean Gerdeman (2020). "College Enrollment and Completion among Texas High School Graduates with a Disability." US Department of Education, REL 2021-043.

Hughes, K., Miller, T., and Kelly Reese (2020). "Ready for Causal Research: A National Evaluability Assessment of Career and Technical Education Programs (Preliminary Report)." CTE Research Network Report. June 2020.

Daugherty, L. Carew, D., and Trey Miller (2019). "Supporting College Enrollees Who Test at the Lowest Levels of Readiness: Lessons from Texas Community Colleges." RAND RR-2938-IES. July 2019.

Miller, T., Kosiewicz, K., Tanenbaum, C., Atchison, D., Knight, D., Ratway, B., Delhommer, S., and Jesse Levin (2018). "Dual Credit Education in Texas: Phase II." AIR Report. December 2018.

Miller, T., Cunha, J., Delello, J., Dossani, R., and Thomas Marzilli (2018). "Using Technology to Promote Postsecondary Success and Savings: An Evaluation of the University of Texas at Tyler's PATSS

Initiative.” RAND RR-2817-UTT. December 2018.

Carew, D., Daugherty, L., Karam, R., Mendoza-Graf, A., and Trey Miller (2018). “Practitioner Perspectives on Implementing Developmental Education Reforms: A Convening of Six Community Colleges in Texas.” RAND WR-1281-IES. December 2018.

Daugherty, L., Gomez, C., Carew, D., Mendoza-Graf, A., and Trey Miller (2018). “Designing and Implementing Corequisite Models of Developmental Education: Findings from Texas Community Colleges.” RAND RR-2337-IES. February 2018.

Miller, T., Kosiewicz, H., Wang, E., Marwah, E., Delhommer, S., and Lindsay Daugherty (2017). “Dual Credit Education in Texas: Interim Report.” RAND RR-2043-CFAT. August 2017.

Wenger, J., Miller, T., Baird, M., Buryk, P., Daugherty, L., Graf, M., Hollands, S., Jahedi, S., and Douglas Yeung (2017). “Are Current Military Education Benefits Efficient and Effective for the Services?” RAND RR-1766-OSD. June 2017.

Asch, B., Miller, T., and Gabriel Weinberger (2016). “Can We Explain Gender Differences in Officer Career Progression?” RAND RR-1288-OSD. August 2016.

Miller, T. (2016). “Higher Education Outcomes-Based Funding Models and Academic Quality.” Lumina Issue Papers. March 2016.

Miller, T., and Van Davis (2015). “Leveraging Shared Savings to Promote High Quality and Cost Effective Higher Education.” With Van Davis. RAND PE-160-CFAT. September 2015.

Daugherty, L., Miller, T., and Van Davis (2015). “Competency Based Education in Texas: An Innovative Approach to Higher Education.” RAND RR-1239-CFAT. September 2015.

Goldman, C., Butterfield, L., Lavery, D., Miller, T., Daugherty, L., Beleche, T., and Bing Han (2015). “Using Workforce Information for Degree Program Planning in Texas.” RAND 1011-CFAT. February 2015.

Daugherty, L., Goldman, C., Butterfield, L., and Trey Miller (2014). “Assessing the Potential to Expand Community College Baccalaureate Programs in Texas.” RAND RR-745-CFAT. September 2014.

Martorell, P., Miller, T., Daugherty, L., and Mark Borgschulte (2014). “Effects of Military Service on Earnings and Education Revisited: Variation by Service Duration, Occupation, and Civilian Unemployment.” RAND RR-342-OSD. March 2014.

Miller, T. (2013). “Testimony on Performance Based Funding for the Texas Formula Funding Advisory Committee.” November 2013.

Clifford, M., Miller, T., Stasz, C., Goldman, C., Sam, C., and Krishna Kumar (2013). “How Effective are Different Approaches to Higher Education Provision in Increasing Access, Quality, and Completion for Students in Developing Countries? Does this Differ by Gender of Students?” EPPI-Centre Report 2105. Evidence for Policy and Practice Co-Coordinating Centre (EPPI-Centre), Institute of Education, University of London. August 2013.

Daugherty, L., Miller, T., Dossani, R., and Megan Clifford (2013). “Building the Links Between Funding and Quality in Higher Education: India’s Challenge.” RAND RR-225-RC. July 2013.

Kane, T., McCafferey, D., Miller, T., and Douglas Staiger (2013). “Have we Identified Effective Teachers? Validating Measures of Effective Teaching Using Random Assignment.” Bill and Melinda Gates Foundation. January 2013.

Miller, T. (2012). “Financing the Operation and Maintenance Costs of Hurricane Protection Infrastructure: Options for the State of Louisiana.” RAND TR-1223-OCPR. December 2012.

Cunha, J., and Trey Miller (2012). “Measuring Value-Added in Higher Education.” HCM Strategists. October 2012.

Asch, B., Miller, T., and Alessandro Malchiodi (2012). “A New Look at Gender and Minority Officer Career Progression in the Military.” RAND TR-1159-OSD. April 2012.

Loughran, D., Martorell, P., Miller, T., and Jacob Klerman (2011). “The Effect of Military Enlistment on Earnings and Education.” RAND TR-995-OSD. October 2011.

Hosek, J., and Trey Miller (2011). “Effects of Bonuses on Active Component Reenlistment and Reserve Component Enlistment.” RAND MG-1057-OSD. January 2011.

COMMENTARY

Miller, T. and Paco Martorell (2022). “Using Corequisite Remediation to Help Students Progress to College-Level Courses.” *MDRC College Completion Strategy Guide*. Available online at <https://www.mdrc.org/publication/using-corequisite-remediation-help-students-progress-college-level-courses>

Miller, T. (2018). “Dual Credit Programs Are Good For Texas, but Need Improvement.” *Texas Tribune*. August 29, 2018.

Miller, T. (2016). “The High Cost of Free College.” *US News and World Report*. July 28, 2016.

Miller, T., and Van Davis (2015). “The Shared Savings Model: An Innovative Way to Attack Rapidly Rising College Costs.” *The RAND Blog*. October 2015.

Daugherty, L., Miller, T., and Van Davis (2015). “Exploring New Approaches to Higher Education: The Expansion of Competency-Based Programs.” *The RAND Blog*. September 2015.

Miller, T., and Holly Kosiewicz (2015). “America’s College Promise: Meeting the Higher Education Challenge.” *The RAND Blog*. January 2015.

Clifford, M., and Trey Miller (2014). “Four Approaches to Improve Higher Education in India through Policies.” *EDUTech Magazine*. January 2014.

RESEARCH GRANTS AND CONTRACTS

2026-27 “Descriptive Analysis of Pathways to First Grade Entry in Texas Public Schools.” PI. Commit Partnership. \$50,000.

2025-27 “Innovation & Collaboration to Strengthen Texas Education Research Centers.” PI. Bill and Melinda Gates Foundation. \$235,000.

2025-27	“ERC-Plus.” Co-PI (PI: Holly Kosiewicz). Texas Higher Education Coordinating Board. \$600,000.
2025-26	“Estimating the Causal Impact of Texas TIA Teachers and High Impact Tutoring.” PI. Commit Partnership. \$50,000.
2025-26	“Earned But Not Awarded: Evaluating the Texas Reverse Transfer Associates Degree.” PI. Texas 2036. \$19,992.
2024-25	“Identifying High Performing High Schools and Colleges in Texas.” PI. Commit Partnership. \$74,591.
2024-25	“Supporting the Development of College, Career and Military Readiness Indicators.” PI. Texas 2036. \$49,543.
2024-25	“Technical Support for the Justice Involved Texans Project.” PI. Texas 2036. \$15,956.
2024-27	“Long-term Outcomes Associated with Participation in Dual Language Education.” Mentor (PI Camila Morales). US Department of Education, Institute of Education Sciences. R305B240028. \$390,400.
2022-25	“Changes in Course Delivery and Student Enrollment and Completion During COVID in Texas.” PI. US Department of Education, Office of Postsecondary Education. P116Z220024. \$400,000.
2021-25	“The Distributional Effects of Secondary Career and Technical Educational (CTE) Programs on Postsecondary Educational and Employment Outcomes: An Evaluation of Delaware's CTE Programs of Study.” Co-Investigator (with Luke Rhine, PI of Subaward to UT Dallas). US Department of Education, Institute of Education Sciences. \$999,999 (\$98,314 to UT Dallas).
2021-24	“Part-time College Students in Texas: Characterizing Enrollment Patterns, Understanding the Issues they Face, and Identifying Promising Approaches to Promote Their Success.” PI. Greater Texas Foundation. \$300,000.
2021-24	“Understanding How Texas Community College Campuses are Supporting Student Mental Well-Being.” Co-PI (with Holly Kosiewicz). Trellis Foundation. \$150,000.
2021-23	“Technical support for the Community College Funding Model Simulator.” PI. Texas 2036. \$81,188.
2019-20	“Continuous Improvement Coaching and Data Analysis to Support GRAD TX.” PI. REL Southwest, US Department of Education, Institute of Education Sciences. \$500,000.
2018-19	“Entry and Progress of Students with Disabilities in Texas Public Colleges.” PI. REL Southwest, US Department of Education, Institute of Education Sciences. \$300,000.
2017-22	“Scalable Strategies to Support College Completion Network Lead.” Co-PI (with Eric Bettinger and Lisa Shimmel). US Department of Education, Institute of Education Sciences. R305N170003. \$1,999,122.
2017-18	“Ensuring Effective Scaling of Dual Credit Programs – Phase II.” PI. College For All Texans Foundation (Communities Foundation of Texas, Houston Endowment, Greater Texas Foundation, Meadows Foundation – Prime). \$582,191.
2016-17	“Ensuring Effective Scaling of Dual Credit Programs.” PI. College For All Texans Foundation (Communities Foundation of Texas, Houston Endowment, Greater Texas Foundation, Meadows Foundation – Prime). \$100,000.
2015-19	“Continuous Improvement Research to Support the Implementation of a Statewide Reform to Postsecondary Developmental Education – A RAND-THECB Research Partnership.” PI. US Department of Education, Institute of Education Sciences. R305H150069. \$2,499,276.
2015-22	“An Experimental Evaluation of Corequisite Developmental Education in Texas.” PI. US Department of Education, Institute of Education Sciences. R305H170085. \$4,499,992.

2014-18	“Evaluation of UT Tyler’s Patriots Accessing Technology for Success and Savings. PI. University of Texas at Tyler. \$425,000.
2014-15	“Measuring College Quality.” PI. Tides Center (Lumina Foundation – Prime). \$20,000.
2014-17	“Are Current Education Benefits Efficient and Effective for the Services.” Co-PI (with Jennie Wenger). US Department of Defense. \$875,000.
2013-16	“Designing a RCT Experiment to Test the Impact of Innovative Interventions and Policies for Postsecondary Developmental Education: A RAND – Texas Higher Education Coordinating Board Research Partnership.” PI. US Department of Education, Institute of Education Sciences. R305H130026. \$399,360.
2013-14	“Leveraging Innovations in the Health Care Sector to Promote Cost Efficiencies in Higher Education: The Accountable Higher Education Institution (AHEI) Model.” PI. College For All Texans Foundation (Lumina Foundation for Higher Education – Prime). \$276,000.
2013-14	“Recommendations for Performance Funding in Texas.” PI. College For All Texans Foundation (Houston Endowment – Prime). \$15,000.
2013-15	“Linking Texas Higher Education to Workforce Needs.” Co-PI (with Charles Goldman and Lindsay Daugherty). College For All Texans Foundation (Houston Endowment – Prime). \$450,000.
2011-13	“Higher Education Policy in Developing Countries.” PI. Australian Agency for International Development. \$63,209.
2012-13	“RAND College Match.” PI. RAND Initiated Research Grant. \$58,000.
2012-13	“Higher Education Policy in India.” Co-PI (with Lindsay Daugherty). RAND Center for Asia Pacific Policy Seed Grant. \$40,000.
2011-12	“The Impact of State College Tuition Policies Towards Undocumented Immigrants on the Educational Attainment of the Undocumented.” Co-PI (with Robert Bozick). Spencer Foundation. \$178,325.
2011-12	“Value-Added and Achievement Gains in Higher Education.” PI. HCM Strategists (Bill and Melinda Gates Foundation – Prime). \$60,000.
2010-12	“Financing the Operations and Maintenance Costs of Hurricane Protection Infrastructure in Coastal Louisiana.” PI. Louisiana Office of Coastal Protection and Resources. \$66,000.
2008-09	“Developing Value-Added Measures for Texas Public Colleges.” PI. Texas Higher Education Coordinating Board. \$15,000.
2007-08	“College Readiness and Developmental Education in Texas.” PI. The Commission for a College Ready Texas. \$4,000.

TEACHING EXPERIENCE

2020-23	IES-Funded Training on Causal Research in Career and Technical Education (Delivered Summer 2020, Summer 2021, Summer 2022, Summer 2023).
2020-24	Industrial Organization (Undergraduate Level), University of Texas at Dallas (1 course section in Fall 2020, Spring 2021, Fall 2021, Fall 2022, Spring 2023, and Fall 2024)
2021-25	Economics of Education (Graduate Level), University of Texas at Dallas (3 course sections in Spring 2022, Fall 2023, and Fall 2025)
2023-26	Microeconomic Principles (Undergraduate Level), University of Texas at Dallas (4 course sections in Spring 2024, Spring 2025, and Spring 2026)
2026-27	Advanced Seminar of K20 Education Policy (1 course section in Fall 2026)

HONORS AND AWARDS

2014-15	RAND Bronze Medal Award for Initiating a Research Partnership with the Texas Higher
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	Education Coordinating Board.
2011-12	RAND Idea Showcase Winning Project – “RAND College Matching Tool.”
2007-08	Stanford Institute for Economic and Policy Research Dissertation Fellowship.
2006-07	George P. Schultz Graduate Student Fellowship in Economic Policy, SIEPR.
2005-06	Stanford University Economics Department Outstanding Teaching Assistant Award (Winter).
2003-05	Stanford University Economics Department Fellowship.
2002-03	Top Undergraduate Paper Award – Southern Demographic Association.
2002-03	Phi Beta Kappa.

EDITORIAL BOARDS AND REFEREE SERVICE

Education Finance and Policy (Associate Editor starting July 2026); Education Evaluation and Policy Analysis (Editorial Board 2016-2018); Journal of College Academic Support Programs (Editorial Board 2017 – 2020); American Economic Review; Educational Researcher; Economics of Education Review; Research in Higher Education; Review of Economics and Statistics; CES IFO Economic Studies; Teachers College Record; Population Research and Policy Review; Education Economics; Journal of School Choice; National Science Foundation; Society for Research on Educational Effectiveness

DISSERTATION COMMITTEES

Alessandro Malchiodi (Member, PRGS – Completed 2013), Marlon Graf (Member, PRGS – Completed 2016), Melody Harvey (Member, PRGS – Completed 2018), Cameron Wright (Member, PRGS – Completed 2018), Jin Luo (Chair, UT Dallas – Completed 2023), Arslan Khalid (Chair, UT Dallas – Completed 2025), Siyuan Luo (Chair, UT Dallas – Completed 2025), Nan Fu (Chair, UT Dallas – Completed 2025), Gregory Argueta (Chair, UT Dallas – Completed 2026); Ryan Rynbrandt (Chair, UT-Dallas, Completed 2026), Daniel Vargas (Chair, UT Dallas – Current), Dareem Antione (Chair, UT Dallas – Current), Ahana Samat (Chair, UT Dallas – Current).

MEDIA APPEARANCES

US News and World Report; Associated Press; New York Times; Education Week; Inside Higher Ed; Chronicle of Higher Education; Politico; Pittsburgh Post-Gazette; Texas Tribune; New Orleans Times-Picayune; Baton Rouge Advocate; India Infoline; Edu-Leaders; Hechinger Report; The RAND Blog.