

PAMELA S. ANGELLE, PH.D.

323 Jane and David Bailey Education Complex
Educational Administration and Supervision Program
Department of Educational Leadership and Policy Studies
The University of Tennessee, Knoxville
Knoxville, TN 37996-3442
(865) 974-4139
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EDUCATION

Doctor of Philosophy, Educational Leadership

Louisiana State University, Baton Rouge, Louisiana

Dissertation: *Holding up and holding on: Socialization experiences of beginning teachers in differentially effective schools*

Dissertation Major Professor: Diane L. Taylor, Ph.D.

Master of Education, Guidance and Counseling, Psychology

University of Louisiana, Lafayette, Louisiana

ACADEMIC EXPERIENCE

The University of Tennessee, Knoxville

Department of Educational Leadership and Policy Studies (ELPS)

Professor, Educational Administration (Promoted 2018)

2018- Present

The University of Tennessee, Knoxville

Department of Educational Leadership and Policy Studies (ELPS)

Associate Professor, Educational Administration (Tenured 2011)

2011- 2018

The University of Tennessee, Knoxville

Department of Educational Leadership and Policy Studies (ELPS)

Department of Theory and Practice in Teacher Education (TPTE)

Assistant Professor, Educational Administration and Supervision

2005 - 2011

Louisiana Department of Education

Region IV Education Service Center, Lafayette, LA

School Improvement Coordinator	2001- 2005
Louisiana State University	
Baton Rouge, Louisiana	
Graduate Research Assistant	
Managing Editor, Volumes 17 and 18, <i>Readings on Equal Education</i> ,	
Book Review Assistant Editor, <i>School Effectiveness and School Improvement Journal</i>	
Lab Instructor, Qualitative Research Methods	2000- 2001

Administrative

The University of Tennessee, Knoxville	
Office of the Dean	
College of Education, Health, and Human Sciences	
Interim Executive Director of Academic Affairs	2025 -

The University of Tennessee, Knoxville	
Department of Educational Leadership & Policy Studies	
Associate Department Head	2024 -
Director of Graduate Studies	2019 – 2024
Program Coordinator, PhD Higher Education Administration, Interim	2023 - 2025
Program Coordinator, MS Higher Education Administration, Interim	2024 - 2025

The University of Tennessee, Knoxville	
Department of Educational Leadership & Policy Studies	
Program Coordinator, Educational Administration	2008 – 2019

TEACHING

The University of Tennessee Courses (2005 – present)

EDAM 516: Research for Administrators
 EDAM 580: Internship in Educational Administration
 EDAM 605: Advanced Seminar in Administration Theory
 EDAM 515: Human Relations
 TPTE 595: Special Topics: Principals of Teacher Leadership
 TPTE 695: Special Topics: History and Philosophy of Education
 EDAM 680: Administration of Complex Organizations
 EDAM 608: Current Issues in Educational Administration
 EDAM 606: Leadership Forum
 EDAM 553: Strategic Planning

EDAM 513: Administrative and Organizational Theory
ELPS 600: Dissertation Research
EDAM 592: Field Problems
ELPS 612: Academic Writing
EDAM 629: Seminar in Policy Issues in Education
EDAM 562: Accountability and Evaluation of School Personnel, Programs, & Climate
ELPS 695: Special Topics: Writing for Publication
ELPS 595: Special Topics: Comparative Studies in Global Leadership
ELPS 695: Special Topics: Digital Tools for Research
EDAM 552: Educational Change for School Leaders
ELPS 207: Foundations and Theories of Leadership Studies
ELPS 616: Mixed Methods Research
ELPS 615: Research Design

University of Louisiana Course Summary

EDFL 201: Teaching, Learning, Growth
EDFL 456: Classroom Assessment
EDCI 476: Student Teaching: Early Child
EDCI 477: Student Teaching: Elementary
EDCI 478: Student Teaching: Middle

Louisiana State University, Baton Rouge Course Summary

ELRC 7243: Qualitative Methods in Education Research (Lab instructor)

Course Development

EDAM 608: Current Issues in Educational Administration
ELPS 612: Academic Writing
ELPS 695: Special Topics: Writing for Publication
ELPS 695: Special Topics: Comparative Studies in Global Leadership
ELPS 695: Special Topics: Digital Tools for Research

The University of Tennessee Advising (2005 – present)

Ph.D. Dissertation Chair: Completed Dissertations

Emily Ballesteros Ph.D. May 2026
Toward a Theory of Brain Drain: Catalysts and Consequences

- Byron A. Booker Ph.D. May 2020
Principal Response to Title III: A Narrative Inquiry of the Agency and Support of English Learner Education
- Susan B. Wallis Ph.D. May 2020
Principals' Roles in Supporting and Evaluating Teacher Use of Technology in Nonpublic Secondary Schools
- Jesse Wood Ph.D. December 2019
Mindfulness and Principal Leadership in Rural Secondary Schools: An Explanatory, Mixed Methods Study
- Matthew Gowen Ph.D. December 2019
Context and Decision Making: An Exploratory, Mixed Methods Study Examining the Mental Models of Rural and Urban Principals
- Alex N. Oldham Ph.D. May 2019
Practices for Promoting Socially Just Leadership in Rural Schools
- Lee D. Flood Ph.D. May 2019
Development and Validation of the Social Justice Behavior Scale
- L. Scott Calahan Ph.D. May 2019
Instructional Leader Support for Teachers Through Mastery Experiences: A Mixed Methods Study of Teacher Self-Efficacy
- Heather R. Casteel Ph.D. December 2018
Effective Art Education Practices: Evaluation, Policy, and Discourse
- Amy Maples Ph.D. December 2018
Parent Perceptions of Parental Involvement Contracts
- Cedelle A. Niles Ph.D. May 2018
The Intersection of Gender, Role and Identity: Rural Women Superintendents Redefine Work-life Balance
- Casey M. Cutter Ph.D. May 2017
The Principal's Role in the Implementation of a One-to-One Initiative: A Case Study of Two Schools
- Keith W. Cottrell Ph.D. May 2017

The Role of Fit in the Decision Making Process for Head Principal Recruitment, Hiring, and Placement

Elizabeth A. Gotcher Ph.D. May 2017

Perceptions of Administrators in Facilitating Change and Establishing a Positive School Culture in a New School

Jennifer L. Beavers Ph.D. May 2016

Teacher Attitudes toward Work: A Mixed Methods Case Study of Collaborative Work Group Influences

Victoria L. Henley Ph.D. May 2016

Administrative Support in an East Tennessee Rural School District during the Change to Common Core State Standards

David J. Lomascolo Ph.D. May 2016

Principals' Perceptions of the Tennessee Teacher Tenure Law: A Concurrent Mixed Methods Study

Elizabeth Norton Ph.D. December 2015

Enriching Teacher Self-Efficacy Through a Support Centric Evaluation Model: A Mixed Methods Study of TEAM's Impact on Teacher Self-Efficacy

Leigh Marlar Ph.D. August 2015

Principal Mental Models and Perceptions of Distributed Leadership

Jessie A. Beaumont Ph.D. August 2014

The Georgia School Improvement Specialists: A Qualitative Study Exploring Their Roles with Principals of Middle Schools Identified as Focus Schools

Shannon Strahan Ph.D. May 2014

Tennessee Teachers' Support for the Curriculum Component of State Accountability Policies

Stephanie B. Ogden Ph.D. December 2013

Examining the Systemic Effects of Relational Trust and Network Trustworthiness on School Community: A Multi-Site Case Study of Three Independent Schools

Corey DeHart Ph.D. August 2011

A Comparison of Four Frameworks of Teacher Leadership for Model Fit

Macel Ely Ph.D. December 2010

Perceived Roles and Responsibilities of Secondary School Principals and School Resource Officers towards School Security

Ph.D. Dissertation Chair: Student Dissertations in Progress

Leah Buffington

The Journey of Leadership: Examining Women's Experiences of Advancement in Academia

Jill Malolepzy

Implications of Title IX Regulations on Student Reporting Across US College Campuses

Zachary Adams

Dual Degree Programs

Cam Molidor

"The Other Side of the Rainbow": LGBTQIA+ Students' Experience with Microaggressions, Identity Formation, and Well-Being at a Conservative R1 University in the Southeastern United States

Ed.D. Doctoral Applied Research Chair: Completed DAR

Brittany Sutton

Ed.D. May 2025

Mindfulness and Resiliency: Prevention for Teacher Burnout

Stephanie Knight

Ed.D. May 2025

Pragmatics Training to Inform Serving Culturally and Linguistically Diverse Learners

Meagan Booth

Ed.D. May 2025

Unlocking Success: Lessons from High Schools With Students with Interrupted Formal Education (SIFE) Programs

Casey Upson

Ed.D. May 2025

How school leaders in K-5 schools support teachers in closing academic learning gaps after Prolonged Unplanned School Closures

Leighton Upson

Ed.D. May 2024

A qualitative study examining teacher perceptions of servant leadership in private K-12 schools.

Steven Mitchell

Ed.D. May 2024

Postsecondary Opportunities for Young Black Males from Urban Communities: The Barriers of College Entrance Exams

Ed.D. Doctoral Applied Research Chair: Student DARs in Progress

Sarah Beth Spray
Educator Perceptions of K12 School Inclusion

RESEARCH AND SCHOLARLY ACTIVITY
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Research Areas

International Contexts of Leadership Practices in Schools
Teacher Leadership

Google Scholar Profile

H index: 24

Citations: 2,662

i10 index: 37

Books

1. **Angelle, P. S.,** & Potter, I. (2026). *Perspectives on a New Model for School Leadership: Building Trusts and Trust Building*. Emerald.
2. **Angelle, P. S.,** & Torrance, D. (Eds). (2019). *Cultures of Justice: Intercultural Studies of Social Justice Enactment*. Basingstoke, UK: Palgrave-MacMillan Publishers.
3. **Angelle, P. S.** (Ed). (2017). *A Global Perspective of Social Justice Leadership for School Principals*. Charlotte, NC: Information Age Publishing.

Peer Reviewed Journal Articles

1. Sawalhi, R., & **Angelle, P. S.** (2024). Examining Teacher Leadership Perceptions: A Comparison Between the United States and Qatar. *Educational Management, Administration, and Leadership*. doi 17411432241272412. (SSCI: 2.569; IF 3.3)

Reprinted in:

Sawalhi, R., & **Angelle, P. S.** (2025). Examining Teacher Leadership Perceptions: A Comparison Between the United States and Qatar. *Educational Management, Administration, and Leadership*, 53(5) Special Theme Issue: School Leadership Models. (SSCI: 2.569)

2. Flood, L. D., **Angelle, P. S.**, & Woods, J. (2024). Utilizing quantitative instruments to better understand social justice leadership. *Planning and Changing*, 51(3/4), 100-117.
3. Torrance, D., Forde, C., King, F., Mahfouz, J., Arlestig, H., Mifsud, D., Flood, L. D., **Angelle, P. S.**, Chisolm, L. D., Harvie, J., McGowan, J., Mitchell, A., & Travers, J. (2023). Conducting comparative analyses: Creating an international research team from diverse country, policy, and education system context. *Equity in Education and Society*.
4. Flood, L. D., **Angelle, P. S.**, & Koerber, N. D. (2023). A systematic review of the International School Leadership Development Network, social justice strand research, 2010–2021. *Management in Education*, 40(1), 44-54.
<https://doi.org/10.1177/08920206231160648>
5. Ferrara, P. M. M., Crouter, S. E., Zakrajsek, R. A., **Angelle, P. S.**, & Strohacker, K. (2022). Exploring Temporal Changes In Exercise Behavior, Perceived Fitness, And Identity In Former High School Athletes. *Medicine & Science in Sports & Exercise*, 54(9S), 120.
6. Ritchie, M., **Angelle, P. S.**, & Potter, I. (2021). School Leaders in England Transition through Change: Insider and Outsider Perspectives. *Journal of Educational Leadership Policy and Practice*, 36, 41-58.
7. **Angelle, P. S.**, & Flood, L. D. (2021). Measuring the barriers and supports to socially just leadership. *International Studies in Educational Administration*, 49(3), 122-143.
8. Forde, C. M., Torrance, D., & **Angelle, P.S.** (2021). Caring Practices and Social Justice Leadership: Case Studies of School Principals in Scotland and USA. *School Leadership and Management*, 41(3), 211-228, DOI: 10.1080/13632434.2020.1866526 SSCI: 4.8
9. Picariello, M., **Angelle, P. S.**, Trendafilova, S. A., Waller, S., & Vassilios Z. (2021). The Role of Mentoring in Leadership Development: A Qualitative Study of Upper Administration Women in the National Basketball Association. *Journal of Global Sports Management*, 1-21.

10. Flood, L. D., & **Angelle, P. S.** (2021). Of School Boards and Superintendents. *Journal of Cases in Educational Leadership*, 1-16. DOI: 10.1177/15554589211034551
11. Oldham, A. N., Flood, L. D., & **Angelle, P. S.** (2020). Support for Marginalized Children: Influences of Micro and Meso Contexts on Socially Just Principal Practices. *NASSP Bulletin*, 104(4), 292-313.
12. **Angelle, P.S.**, Derrington, M. L., & Oldham, A. N. (2020). Promoting Socially Just Schools through Professional Learning: Lessons from Four US Principals in Rural Contexts. *Professional Development in Education*, 45, 1-14. (SSCI: 2.513) 10.1080/19415257.2020.1787195
13. **Angelle, P. S.**, & Lomascolo, D. J. (2020). Principal voice for successful policy implementation: Lessons learned from teacher tenure. *Research in Educational Administration and Leadership*, 5(1), 234-273.
14. Lomascolo, D. J., & **Angelle, P. S.** (2019). Teacher tenure in Tennessee: An examination of principal perceptions post-Race to the Top. *NASSP Bulletin*, 11(2), 21-31.
15. Lomascolo, D. J., & **Angelle, P. S.** (2018). A national study of common planning time activities: Examination of differences by state. *Middle Grades Research Journal*, 11(3), 21-31.
16. **Angelle, P. S.** (2017). Leading Beyond the Classroom. *International Studies in Educational Administration*, 45(3), 101-106.
17. Flood, L. D., & **Angelle, P. S.** (2017). Organizational influences of collective efficacy and trust on teacher leadership. *International Studies in Educational Administration*, 45(3), 86-100.
18. **Angelle, P. S.** (2017). Leading Authentically: A New Principal in Challenging Circumstances. *Research in Educational Administration and Leadership*, 2(1), 10-27.
19. **Angelle, P. S.** (2017). Equal Educational Opportunity and Accountability: A Review of U.S. Educational Policy since World War II. *Italian Journal of Sociology in Education*, 9(2), 126-153.
20. **Angelle, P. S.** (2017). Beliefs and behaviors of two high school principals in developing a sense of school community for students. *NASSP Bulletin*, 101(1), 5-22. (SJR Q3)
21. **Angelle, P. S.**, Arlestig, H., & Norberg, K. (2015). The Practice of Socially Just Leadership: Contextual Differences in US and Swedish Principals. *International Studies in Educational Administration*, 43(2), 21-37.

22. **Angelle, P. S., & DeHart, C. A.** (2016). Four Models of Teacher Leadership: Comparison and Evaluation. *Research in Educational Administration and Leadership*, 1(1), 85-118.
23. **Picariello, M., & Angelle, P. S.** (2016). A woman? Really? Issues of diversity in hiring decisions. *Case Studies in Sports Management*, 5(1), 48-52.
24. **Angelle, P. S., & Teague, G. M.** (2014). Teacher leadership and collective efficacy: Teacher perceptions in three US school districts. *Journal of Educational Administration*, 52(6), 738-753. (SSCI:2.24)
25. Norberg, K., Ärlestig, H., & **Angelle, P. S.** (2014). Global conversations for social justice: The Swedish-US connection. *Management in Education*, 28(3), 101-105.

Note: This article was selected 2015 Outstanding Paper Award for *Management in Education Journal* (Sage).
26. Derrington, M. L., & **Angelle, P. S.** (2013). Teacher leadership and collective efficacy: Connections and links. *International Journal of Teacher Leadership*, 4(1), 1-13.
27. **Angelle, P. S., & Dehart, C. A.** (2011). Teacher perceptions of teacher leadership: Examining differences by experience, degree, and position. *NASSP Bulletin*, 95(2), 141 – 160. (SJR Q3)
28. **Angelle, P.S., Wilson, N. L., & Teague, G. M.** (2011). Building bridges through school/university partnerships. *NCPEA Educational Leadership Review*, 12(1), 1-11.
29. **Angelle, P. S.** (2010). An organizational perspective of distributed leadership: A portrait of a middle school. *Research in Middle Level Education*, 33(5), 1-16.
30. **Angelle, P. S., & Bilton, L.** (2009). Confronting the Unknown: Principal Preparation Training in Issues Related to Special Education. *AASA Journal of Scholarship & Practice*, 5(4), 5-9.
31. **Angelle, P. S.** (2008). Communities of Practice Promote Shared Learning for Organizational Success. *Middle School Journal*, 39(5), 52-58.
32. **Angelle, P. S. & Beaumont, J. S.** (2007). School structure and the identity of teacher leaders: Perspectives of principals and teachers. *Journal of School Leadership*, 17(6), 771-799.

33. **Angelle, P. S.** (2007). Teachers as leaders: Collaborative leadership for learning communities. *Middle School Journal*, 38(3), 54-61.

Reprinted in:

Angelle, P. S. (2011). Teachers as leaders: Collaborative leadership for learning communities. In E. B. Hilty (Ed.). *Teacher leadership: The “new” foundations of education* (pp. 229-238). New York: Peter Lang. (Reprinted from **Angelle, P. S.** (2007). Teachers as leaders: Collaborative leadership for learning communities. *Middle School Journal*, 38(3), 54-61).

Angelle, P. S. (2016). Teachers as leaders: Collaborative leadership for learning communities. In E. Blair (Ed.). *Teacher leadership: A reader* (pp. 101-108). New York: Peter Lang. (Reprinted from **Angelle, P. S.** (2007). Teachers as leaders: Collaborative leadership for learning communities. *Middle School Journal*, 38(3), 54-61).

34. **Angelle, P. S.,** & Anfara, V. A. (2006). Courageous, collaborative leaders confront the challenges and complexities of school improvement. *Middle School Journal*, 37(5), 4859.
35. **Angelle, P. S.** (2006). Instructional leadership and monitoring: Increasing teacher intent to stay through socialization. *NASSP Bulletin*, 90(4), 318-334.
36. **Angelle, P. S.** (2002). Mentoring the beginning teacher: Providing assistance in differentially effective middle schools. *The High School Journal*, 86(1), 15-27.
37. Fossey, R., **Angelle, P. S.,** & McCoy, M. H. (2001). Burnout: Steve Watson’s first year as an inner city teacher. *Journal of Cases in Educational Leadership*, 4(2), 1-13.

Guest Editor Journal Issues

1. **Angelle, P. S.** (Ed.). (2017). Special Issue: Organizational Influences of Teacher Leadership. *International Studies in Educational Administration*, 45(3).
2. Klar, H., **Angelle, P. S.,** & Okilwa, N. (Eds.). (2025). Special Issue: Partnering for professional learning: International perspectives on partnerships for educational leadership preparation and development. *Journal of Educational Administration*.
3. **Angelle, P. S.,** Koerber, N., & Wood, J. (Eds.) (2025). Special Issue: International Perspectives of Teacher Leadership. *International Journal of Teacher Leadership*.

Book Chapters

1. **Angelle, P. S.** & Gordon, R. (2026). This is How We Be: Embracing Culturally Sustaining School Leadership in New Zealand. In L. Locke & S. Hayes (Eds). *Bridging Leadership and School Improvement*.
2. **Angelle, P. S.** (2025). Principals' Continuing Development: Culturally Competent Leadership is Not Enough. In D. Gurr & P. Liu (Eds.) *Educational Leadership Preparation and Development: An International Perspective*.
3. Torrance, D., Potter, I., Forde, C., **Angelle, P. S.**, et al. (2021). What factors help and hinder the work of social justice leaders? A summary of findings from the social justice leadership strand. In B. Barnett & P. Woods (Eds.). *Educational Leadership for Social Justice and Improving High-Needs Schools: Findings from 10 Years of International Collaboration*. Charlotte, NC: IAP.
4. **Angelle, P. S.** & M. Morrison. (2021). Socially Just School Leadership: Ten Years of Learning From Each Other. In B. Barnett & P. Woods (Eds.). *Educational Leadership for Social Justice and Improving High-Needs Schools: Findings from 10 Years of International Collaboration*. Charlotte, NC: IAP.
5. Hayes, S. D., & **Angelle, P. S.** (2020). Relational mentoring for supporting school principals in social justice leadership. In C. Mullins (Ed.) *Handbook of Social Justice Interventions in Education*. UK: Springer Nature. doi.org/10.1007/978-3-030-29553-0_98-1
6. Torrance, D., & **Angelle, P. S.** (2019). The Influence of Global Contexts in the Enactment of Social Justice. In **P. S. Angelle**, & D. Torrance (Eds.), *Cultures of Social Justice Leadership: An Intercultural Context of Schools* (pp. 1-19). Basingstoke UK: Palgrave McMillan.
7. Jones, K., **Angelle, P. S.**, & Lohmann-Hancock, C. (2019). Local Implementation of National Policy: Social Justice Perspectives from the USA, India, and Wales. In **P. S. Angelle**, & D. Torrance (Eds.), *Cultures of Social Justice Leadership: An Intercultural Context of Schools* (pp. 169-194). Basingstoke UK: Palgrave McMillan.
8. **Angelle, P. S.**, & Torrance, D. (2019). The Significance of Context in the Enactment of Social Justice. In **P. S. Angelle**, & D. Torrance (Eds.), *Cultures of Social Justice Leadership: An Intercultural Context of Schools* (pp. 195-207). Basingstoke UK: Palgrave McMillan.

9. **Angelle, P. S. & Cooper, A.** (2019). American principals of color: Leading from the collective We. In R. Papa (Ed.) *Handbook on Promoting Social Justice in Education*. Delhi, India: Springer Nature.
10. **Angelle, P. S.** (2017). The enactment of social justice: Examining alternative lens. In P. S. Angelle (Ed.) *A Global Perspective of Social Justice Leadership for School Principals* (pp. 65-84). Charlotte, NC: Information Age.
11. **Angelle, P. S.** (2017). Moving forward. In P. S. Angelle (Ed.) *A Global Perspective of Social Justice Leadership for School Principals* (pp. 303-319). Charlotte, NC: Information Age.
12. **Angelle, P. S., Morrison, M., & Stevenson, H.** (2015). 'Doing' social justice leadership: Connecting the macro and micro contexts of schooling. In D. Anderson, & J. Ryan (Eds.). *Working (With/out) the System: Educational Leadership, Micropolitics and Social Justice* (pp. 95-116). Charlotte, NC: Information Age.
13. **Angelle, P. S., & Gaines, C. B.** (2013). Structure and activities during common planning time: Portrait of two middle schools. In S. B. Mertens, V. A. Anfara, Jr., M. M. Caskey, & N. Flowers (Vol. Eds.). *Handbook of Research in Middle Level Education: Vol. 9. Common Planning time: Findings from the National Middle Grades Research Project*. Charlotte, NC: Information Age.
14. **Angelle, P. S., & Anfara, Jr., V. A.** (2012). A new paradigm for leadership preparation: The Center for Educational Leadership. IN Cypres, A. T. & Breckner, J. (Eds.). *New leaders equal new schools: Alliances and discourse for educational reform* (pp. 3-21). Charlotte, NC: Information Age.
15. **Angelle, P. S.** (2010). Beginning the Journey. In R. L. Calabrese and P. Smith (Eds.). *The dissertation advisor & mentor: Sage advice for doctoral students* (pp. 31-36). Lanham, MD: Rowan & Littlefield Education.
16. **Angelle, P. S., & Kemper, E. A.** (2002). The impact of access and equity in higher education: The enduring meaning of educational opportunity. In M.C. Brown II (Vol. Ed.). *Readings on Equal Education: Vol. 18. Equity and Access in Higher Education: Changing the Definition of Educational Opportunity* (pp. 195-202). New York: AMS Press.
17. **Angelle, P. S.** (2000). Title 1 pullout programs: Boon or boondoggle? In D. L. Taylor & E. Kemper (Vol. Eds.). *Readings on Equal Education: Vol. 17. Evaluating the Effects of Title I Schoolwide Programs: Evidence from the Field* (pp. 35-46). New York: AMS Press.

Under Review

Koerber, N. D., & **Angelle, P. S.** (under review). The Policy Feedback Loop: Charting and Analyzing EL Policy Implementation. *Educational Policy*.

Angelle, P. S., Upson, C., & Knight, S. P. (accepted). By Māori, for Māori: Community Partnerships for School Leadership Cultural Development. *Journal of Educational Administration*

Ferrara PM, Crouter SE, Zakrajsek RA, **Angelle PS**, Springer CM, Willis CV, Strohacker K. Exploration of Temporal Changes in Exercise and Identity in Former High School Athletes Entering College: A Mixed Methods Study. *Submitted to Psychology of Sport & Exercise, February 2025*.

Manuscripts in Progress

1. Angelle, P. S., & Morrison, M. *Moving Beyond Cultural Competency: Culturally Sustaining Leadership in a Bicultural Context*.
2. Flood, L. D., Angelle, P. S., Koerber, N. D., & Morrison, M. *Towards an Understanding of the Barriers and Supports of Social Justice Leadership through Authentic Engagement: A Study of Four Principals in New Zealand*.

Books in Progress

1. Angelle, P. S., & Hayes, S. D. *Socially Just Leadership through Cultural Brokers*. Elgar Publishing.

Research Projects in Progress

1. Picariello, M., Angelle, P. S., Flood, L. D., & Koerber, N. D. *Socially Just Leadership Through the Lens of Sports: A Case Study of the Tam Tam Project*.
2. Angelle, P. S., Koerber, N. D., Flood, L. D., Morrison, M. *Competent Leadership for Marginalized Children in New Zealand Schools: A Micro, Meso, and Macro Perspective*.

Book Series Editor

1. Gaines, C. B. (Ed.) (2019). *Leadership for School Improvement: Reflection and Renewal*. Volume in **P. S. Angelle** (Series Ed.). Leadership for School Improvement. Charlotte, NC: IAP.
2. Urick, A. M., DeMatthews, D. E., & Ford, T. G. (Eds.). (2021). *Maximizing the Policy Relevance of Research for School Improvement*. Volume in **P. S. Angelle** (Series Ed.). Leadership for School Improvement. Charlotte, NC: IAP.

Non-Refereed Publications

1. **Angelle, P. S.** (2017). Constructions, enactments, articulations: The work of the ISLDN social justice group. In P. S. Angelle (Ed.) *A Global Perspective of Social Justice Leadership for School Principals* (pp. xiii – xx). Charlotte, NC: Information Age Publishing.
2. **Angelle, P. S., & Barnett, B.** (2017). Meanings and Understandings: The Work of Schools Across New Zealand. In R. Notman, M. Morrison, & R. McNae. *Educational Leadership in Aotearoa New Zealand: Issues of Context and Social Justice*.
3. **Angelle, P. S.** (2010). The University of Tennessee and Knox County schools: Partnering to create the Center for Educational Leadership. *AERA Division A Newsletter*.
4. **Angelle, P. S.** (2009, Fall). The Niswonger Foundation and The University of Tennessee, Knoxville: A Partnership to Prepare Aspiring Leaders for Tennessee Schools. *Niswonger News*, 4(1), 5.
5. **Angelle, P. S.** (2004). Monitoring progress through feedback. *School Effectiveness and School Improvement Journal*, 15, 115 – 120.
6. **Angelle, P. S.** (2003). A conceptual and research approach to improving education for students placed at risk. *Journal of Education for Students Placed at Risk*, 8(2), 267–269.
7. **Angelle, P. S.** (2000). The view from down under: Practical guides for effective schooling. *School Effectiveness and School Improvement Journal*, 11(4), 531-538.

Technical Reports

1. **Angelle, P. S.** (2005). *Louisiana Department of Education Degree of Implementation Training Module*. Baton Rouge, LA: Louisiana Department of Education Press.

2. **Angelle, P. S., & DeHart, C. D. (2015).** *An Investigation into the Extent of Teacher Leadership: A research report presented to the Baldwinsville Central School District*, Baldwinsville, New York.

Grants

1. *Protecting Cultural Identity in Marginalized Children: An Investigation of Principal Agency in New Zealand* (2023). Spencer Foundation. Funded Requested \$50,000. Unfunded. PI Professors Pamela Angelle and Lee Flood. Co-PIs Nate Koerber
2. *The Intersection of Culturally Relevant School Leadership and Indigenous Culture in New Zealand and the United States: An Ethnographic Investigation* (2022). Spencer Foundation. Funded Requested \$50,000. Unfunded. PI Professor Pamela Angelle and Co-PIs Nate Koerber and Margaret Ritchie.
3. *Culturally Competent Leadership for Marginalized Children in New Zealand Schools: A Micro, Meso, and Macro Perspective*. (2019). University of Tennessee Global Catalyst Grant. Funded at \$27, 890.88. PI Professor Pamela Angelle and Co-PIs Nate Koerber and Margaret Ritchie.
4. The Leverhulme Trust. (2012). *International boundary crossing study of teachers' and students' participation in institutional processes and practices*. Not funded. Proposal submitted for £245,943 or \$384,526 US. Alison Taysum, PI. Co-PI Team: China, Dr Wei Zhang; England, Dr Alison Taysum; Finland, Professor Mikael Risku; Greece, Dr Michalis Kakos; Guyana, Dr Vadna Murrell-Abery; Russia, Professor Sergey Trapitsin; Kazakhstan, Professor Aigerim Mynbayeva; India, Dr Priti Chopra; Israel, Dr Khalid Arar; Israel, Rabbi Zvi Berger; Nigeria, Professor Hauwa Imam; Northern Ireland, Dr Sam McGuinness; Pakistan, Dr Saeeda Shah; Republic of Ireland, Dr Gerry McNamara; United States of America, Dr Pamela Angelle. (10%)
5. Advancing Science and Technology: The University of Tennessee Experience AST^{UT}E). (2009). Not funded. Co-PI with Vice-Provost Sarah Gardial (PI) and CoPIs Dr. Wanda Costen, and Dr. Lane Morris. Proposal for \$5,000,000.00 from the National Science Foundation for the Advancement of STEM women. (25%)
6. The Leadership Academy for High-Need LEAs. (2010). Not funded. Proposal for \$750,000 from the U.S. Department of Education School Leadership Grant Foundation for the support of principal preparation in UT partner high-need LEAs. (100%).

Referred Papers at Professional Meetings

Note: Student co-authors underlined

International

1. **Angelle, P. S.** (2025, July). *Principals' Continuing Development: Culturally Competent Leadership is Not Enough*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society. Brighton, England.
2. **Angelle, P. S.** & Morrow, J. A. (2025, July). *Artificial Intelligence and Research: Terrifying or Terrific?* Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society. Brighton, England.
3. **Angelle, P. S.**, Flood, L. D., Koerber, N. D., & Morrison, M. (2023, July). *Moving Beyond Cultural Competency: Culturally Sustaining Leadership in a Bicultural Context*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society. Belfast, Northern Ireland, UK.
4. Flood, L. D., **Angelle, P. S.**, & Koerber, N. D. (2023, July). *Towards an Understanding of the Barriers and Supports of Social Justice Leadership through Authentic Engagement: A Study of Four Principals in New Zealand*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society. Belfast, Northern Ireland, UK.
5. **Angelle, P. S.**, Ritchie, M. M., & Koerber, N. D. (2022, September). *A Case Study of an English Multi-Academy Trust: Lessons Learned for Global Schools*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society. Hamilton, New Zealand.
6. Ritchie, M. M. & **Angelle, P. S.** (2022, September). *Transitions in Leadership: Comparative Study of Senior Leaders*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society. Hamilton, New Zealand.
7. Brimer, A., & **Angelle, P. S.** (2022, September). *School leader use of Power in a Time of Change*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society. Hamilton, New Zealand.
8. Koerber, N. D., **Angelle, P. S.**, & Flood, L. D. (2022, July). *A Systematic Review of Socially Just School Leadership: Findings from the International School Leader Development Network Research*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society. Liverpool, England, UK.
9. Flood, L. D., & **Angelle, P. S.** (2022, July). *Measuring Aspects of Social Justice Leadership: Utility of the SJBS and SJ-BAS*. Paper presented at the annual meeting of

the British Educational Leadership, Management, and Administration Society. Liverpool, England, UK.

10. **Angelle, P. S.** (2018, October). *Meeting the needs of students: The Influence of beliefs and behaviors in two US principals*. Paper presented at the annual meeting of Congreso Internacional de Organizacion de Instituciones Educativas, Lleida, Spain.
11. **Angelle, P. S.,** King, F., Torrance, D., Gaines, C. B., & Murphy, D. (2018, July). *Models of teacher leadership: Perspectives from three countries*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society, Windsor, England, UK.
12. **Angelle, P. S.,** Torrance, D., & Potter, I. (2016, July). *Unlocking Social Justice in School Leadership: The Work of the ISLDN Social Justice Strand*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society, Chester, England, UK.
13. Redix, A., Russell, J., & Angelle, P.S. (2016, April). *Underrepresented populations in STEM majors: A US social justice concern*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society, Dunedin, New Zealand.
14. **Angelle, P.S.,** Hicks, M., & Wood, J. (2016, April). *Principal investigator reflections on conducting school leadership international research*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society, Dunedin, New Zealand.
15. **Angelle, P. S.,** & Robinson, K. K. (2016, April). *Socially just leaders in a culture of care: The US Perspective*. Paper presented at the annual meeting of the New Zealand Educational Administration and Leadership Society, Dunedin, New Zealand.
16. Torrance, D., Forde, C., Potter, I., **Angelle, P. S.,** Norberg, K., Ärlestig, H., Branson, C., Cheng, A., King, F., McNae, R., Miller, P., Morrison, M., Norberg, K., Szeto, E., Travers, J. (2016, January). *Voices of School Leaders across the World: What factors help and hinder the work of social justice leaders?* Paper presented at the annual meeting of the International Congress of School Effectiveness and Improvement, Glasgow, Scotland, UK.
17. Potter, I., Torrance, D., **Angelle, P. S.,** Ärlestig, H., Branson, C., Cheng, A., Forde, C., King, F., McNae, R., Miller, P., Morrison, M., Norberg, K., Szeto, E., Travers, J. (2015, July). *Voices of School Leaders across the World: To what extent are their voices heard, particularly when leading for Social Justice and schools in high need?* Paper presented at

the annual meeting of the British Educational Leadership, Management, and Administration Society, Berkshire, England, UK.

18. **Angelle, P. S.**, Potter, I., & Robinson, K. K. (2014, July). *Learning from each other: Reflection and engagement with international school leaders*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society, Stratford, England, UK.
19. **Angelle, P. S.**, Norberg, K., & Ärlestig, H. (2013, July). *Social Justice School Leadership: Sweden and US International Connections*. Paper presented at the annual meeting of the British Educational Leadership, Management, and Administration Society, Edinburgh, Scotland, UK.

National

1. Taylor, D. L., **Angelle, P. S.**, Tashakkori, A., & Clark, M. (2001, November). *Set up to fail: How districts sabotage schools*. Paper presented at the meeting of the University Council of Educational Administration, Cincinnati, OH.
2. **Angelle, P. S.** (2002, April). *Socialization experiences of beginning teachers in differentially effective schools*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
3. **Angelle, P. S.**, & Taylor, D. L. (2005, November). *Variations in principal leadership at low performing schools*. Paper presented at the meeting of the University Council of Educational Administration, Nashville, TN.
4. **Angelle, P. S.** (2006, April). *Time for school improvement*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
5. **Angelle, P. S.**, & Beaumont, J. B. (2006, November). *Teacher leadership: A definitional perspective from principals and teachers*. Paper presented at the meeting of the University Council of Educational Administration, San Antonio, TX.
6. **Angelle, P. S.**, & Bilton, L. (2007, April). *Confronting the Unknown: Principal Preparation Training in Issues Related to Special Education*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
7. Taylor, P. M., & **Angelle, P. S.** (2007, December). *Professional development via collegial interaction: A taxonomy of collegiality*. Paper presented at the meeting of the National Staff Development Council, Dallas, TX.

8. Taylor, P. M., & **Angelle, P. S.** (2008, January). *Measuring collegiality in “online” professional development of middle grades mathematics teachers: Processes, tools, and results from a study.* Paper presented at the annual meeting of the American Math Teacher Educators, Tulsa, OK.
9. **Angelle, P. S.**, & Taylor, P. M. (2008, February). *Contextual Catalysts: Preparing principals to support teacher collegiality.* Paper presented at the meeting of American Association for Colleges of Teacher Education, New Orleans, LA.
10. **Angelle, P. S.**, Taylor, D. L., & Olivier, D. (2008, March). *School improvement through increased leadership capacity: Preliminary construction of a measure of teacher leadership.* Paper presented at the meeting of the American Educational Research Association, New York, NY.
11. **Angelle, P. S.** (2009, April). *Identifying teacher leaders: Role and role identity.* Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
12. **Angelle, P. S.**, & Lane, T. M. (2009, April). *Principal collegiality and teacher leadership in high poverty elementary schools.* Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
13. **Angelle, P. S.**, & Anfara, V. A. (2009, November). *Leadership for Lifelong Learning: The Center for Leadership Studies.* Paper presented at the meeting of the University Council of Educational Administration, Anaheim, CA.
14. **Angelle, P. S.**, & Dehart, C. A. (2010, April). *Measuring the extent of teacher leadership: Construction, testing, and factors in the Teacher Leadership Inventory.* Paper presented at the meeting of the American Educational Research Association, Denver, CO.
15. Dehart, C. A., & **Angelle, P. S.** (2010, October). *Examining differences in teacher perceptions of teacher leadership.* Paper presented at the meeting of the University Council of Educational Administration, New Orleans, LA.
16. Teague, G. M., & **Angelle, P. S.** (2010, October). *Links to student achievement: Teacher leadership and teacher collective efficacy.* Paper presented at the meeting of the University Council of Educational Administration, New Orleans, LA.
17. Wilson, N. L., **Angelle, P. S.**, & Teague, G. M. (2010, October). *Building bridges and paving roads to leadership: The many forms of university-school district partnerships.* Paper presented at the meeting of the University Council of Educational Administration, New Orleans, LA.

18. **Angelle, P. S., & Teague, G. M.** (2011, November). *Differences in the implementation of learning communities: A case study of two districts*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
19. **Angelle, P. S., Nixon, T. J., Norton, E., & Niles, C.** (2011, November). *Increasing organizational effectiveness: An examination of teacher leadership, collective efficacy, and trust in schools*. Paper presented at the meeting of the University Council of Educational Administration, Pittsburgh, PA.
20. **Angelle, P. S., & Derrington, M. L.** (2012, April). *Teacher perceptions of high school community viewed through the lens of the constructs of collegiality*. Paper presented at the meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
21. **Angelle, P. S., & Gaines, C. B.** (2012, April). *Structure and activities during common planning time: Portrait of two middle schools*. Paper presented at the meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
22. **DeHart, C. A., & Angelle, P. S.** (2012, November). *A comparison of four models of teacher leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, CO.
23. **Angelle, P. S., & Derrington, M. L.** (2012, November). *Teacher leadership matters: Connections to collective efficacy*. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, CO.
24. **Angelle, P. S.** (2012, November). *ISLDN project on social justice leadership: USA case study findings*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
25. Arlestig, H., **Angelle, P. S., & Norberg, K.** (2013, November). *Learning from each other: Making connections between High Needs Schools and Leadership for Social Justice Research*. Paper presented at the annual meeting of the University Council for Education Administration, Indianapolis, IN.
26. **Angelle, P. S.** (2013, November). *Trust and school context: An examination of two urban and two rural schools*. Paper presented at the annual meeting of the University Council for Education Administration, Indianapolis, IN.
27. Ogden, S. B., & **Angelle, P. S.** (2014, November). *Social justice beliefs and behaviors: A Macro/Meso/Micro Look at One Urban and One Rural Principal*. Paper presented at the annual meeting of the University Council for Education Administration, Washington, D. C.

28. **Angelle, P. S., & DeHart, C. A.** (2014, November). *A correlational study of trust and teacher leadership*. Paper presented at the annual meeting of the University Council for Education Administration, Washington, D. C.
29. **Lomascolo, D. J., & Angelle, P. S.** (2015, April). *A national study of common planning time: A study of differences by state*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
30. **Angelle, P. S.** (2016, November). *Weighing the issues that help and hinder the work of social justice in schools*. Paper presented at the annual meeting of the University Council for Education Administration, Detroit, MI.
31. **Angelle, P. S., Flood, L. D., & Oldham, A. N.** (2017, April). *Supporting Marginalized Children: Challenges of Three US Principals*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
32. **Cooper, A. R., & Angelle, P. S.** (2018, April). *Principals of color: Leading from the collective we*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
33. **Flood, L. D., & Angelle, P. S.** (2018, April). *Organizational Influences of Collective Efficacy and Trust: Outcomes for Teacher Leadership*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
34. **Angelle, P. S., & McIntyre, J. P.** (2018, November). *Aspiring leader internship experiences in a full- time residency program and an online program*. Paper presented at the annual meeting of the University Council for Education Administration, Houston, TX.
35. **Angelle, P. S., Upson, C. C., & Knight, S. P.** (2025, November). *Principals' Continuing Development: Culturally Competent Leadership is Not Enough*. Paper accepted for presentation at the annual meeting of the University Council for Education Administration, Puerto Rico.

Regional

1. **Angelle, P. S.** (2000, January). *The community's classroom*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
2. **Taylor, D. L., & Angelle, P. S.** (2000, January). *High reliability organizations and transformational leadership as lens for examining a school improvement effort*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

3. **Angelle, P. S.** (2000, January). *Retaining new teachers in the profession: A case for mentoring.* Paper presented at the annual regional meeting of the Diocese of Lafayette, Lafayette, LA.
4. **Angelle, P. S.** (2001, February). *Holding up and holding on.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
5. **Angelle, P. S.** (2002, February). *T.O.S.S. it to the new teacher: The principal's role in teacher induction.* Paper presented at the meeting of the Southwest Educational Research Association, Austin, TX.
6. **Angelle, P. S.** (2002, February). *Beginning teachers take flight: A qualitative study of socialization.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
7. Taylor, D. L., & **Angelle, P. S.** (2005, February). *High reliability in schools: An application.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
8. **Angelle, P. S.** (2008, November). *Tapping teacher leaders: Structures for identification.* Paper presented at the meeting of the Mid-South Educational Research Association, Knoxville, TN.
9. **Angelle, P. S., Chamber, J. B., & Ogden, S. B.** (2008, November). *Electronic portfolios: Strengthening the principal preparation program intern experience.* Paper presented at the meeting of the Mid-South Educational Research Association, Knoxville, TN.

Invited Presentations

1. **Angelle, P. S.** (2009, October 1). *Sustainability and Transitional Leadership.* Workshop presented to Tennessee state government mid-level managers from The Tennessee Government Management Institute. Invited presentation for the Institute for Public Service, The University of Tennessee.
2. **Angelle, P. S.** (2009, October 30). *Sustainability and Transitional Leadership.* Workshop presented to Tennessee state government executives from The Tennessee Government Management Institute. Invited presentation for the Institute for Public Service, The University of Tennessee.
3. **Angelle, P. S.** (2009, June). *Organizational Culture.* Workshop presented to a select group from The Tennessee Department of Transportation. Invited presentation from the Institute for Public Service, The University of Tennessee.

4. **Angelle, P. S., & Potter, I.** (April, 2016). *Barriers and enablers to school leaders working for social justice*. Presentation at the Leadership Forum sponsored by The Centre for Educational Leadership Research, The University of Waikato, Hamilton, New Zealand.

SERVICE

Professional Service

Professional Organizations

UCEA 2023 Faculty Mentor (Gonzaga University)	2023 -2024
UCEA 2023 Graduate Student Summit Faculty Mentor And Discussant	2023, 2024
UCEA Educational Leadership and Policy Mentoring Program Mentor	2023
UCEA Center for International Study of School Leadership Advisory Board	2017 - 2020
Co-Convener, International School Leader Development Network Conference, Hamilton, New Zealand, April 12-15, 2016	2016
Co-Convener and Program Co-Chair, International School Leaders Development Network Conference Gosport, England, UK, Feb.3-8, 2015	2015
Co-Convener and Program Co-Chair, International School Leaders Development Network Conference Atlanta, GA, Feb.13-15, 2014	2014
UCEA Publications Committee	2013-2015
UCEA Barbara Jackson Scholars Advisory Board	2011-2015
UCEA Barbara Jackson Scholar Mentor	2010-2015

AERA Leadership for School Improvement SIG Dissertation of the Year Committee	2013-2015
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<i>Leadership for School Improvement</i> Book Series Editor	2017-2021
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Editor, <i>Leadership for School Improvement SIG Newsletter</i>	2013-2017
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Editor, <i>Chronicle of Middle Level Education</i>	2012-2015
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MLER SIG Executive Council	2012-2015
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UCEA Plenary Session Representative	2007-2013
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UCEA Diversity Committee	2005
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AERA School Effectiveness SIG Treasurer	2001-2003
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Editorial Boards

<i>Journal of School Leadership</i>	2017 – 2027
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<i>Management in Education Journal</i>	2016 – Present
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<i>International Journal of Teacher Leadership</i>	2016 - Present
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<i>Research in Educational Administration and Leadership</i>	2014 - Present
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<i>Research in Middle Level Education</i>	2010 - 2015
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Promotion and Tenure Outside Review

The University of Mississippi	2016
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The University of Wyoming	2017
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Auburn University	2018
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Iowa State University	2019
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University of Georgia	2019
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University of Denver	2022
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McGill University, Canada	2022
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University of Melbourne, Australia	2022
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University of New Mexico	2023
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The Ohio State University	2024
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Mississippi State University	2025
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Program Reviewer

University of North Texas, Dallas

2019

Education University of Hong Kong

2024

Final Report and Future Development Plan for University-level Research Centre, The
Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change

Scholarly Reviewer

Content expert book proposal reviewer

2008- Present

Solution Tree Publishers

Peter Lang Publishers

Routledge

Rowman and Littlefield

Oxford Press

Ad Hoc reviewer for peer-reviewed journals

2007- Present

Journal of School Leadership

Educational Administration Quarterly

Review of Educational Research

Journal of Teacher Education

NASSP Bulletin

Journal of International Studies in Educational Administration

Journal of Qualitative Research

Research in Middle Level Education

Asia-Pacific Review

Management in Education

Educational Management, Administration, and Leadership

International Journal of Teacher Leadership

Educational Administration Quarterly

Journal of Educational Research

UCEA Annual Meeting

2000- Present

AERA Annual Meeting

2001- Present

Other Professional Service

Reader, School Leaders Licensure Assessment

2006-2009

(national principal licensure testing exam, ETS, Princeton, NJ)

Subcommittee Leader, Louisiana Dept. of Education

2004

Statewide Committee for Revision of School Improvement
Process

Institutional Service

University

Residency Classification Committee University Faculty Senate	2015-2023
Faculty Affairs Committee University Faculty Senate	2011-2012
Graduate Council	2010-2013
Graduate Council Proxy	2008-2011

College

CEHHS Promotion & Tenure Committee	2022-
CEHHS GRA Task Force	2021-2022
BGSE Leadership Team	2021- 2022
CEHHS Mentoring Council	2013-2019
College Curriculum Review Committee	2013-2022
NCATE Accreditation Visitation Assessment Committee	2013-2014
SACS Accreditation Assessment Committee	2013-2015
Associate Dean for CEHHS Search Committee	2010
Graduate School of Education Academic Programs Committee	2012-2015

Graduate School of Education	
Advisory Council	2009-2012
Implementation Committee	2007-2009
Outreach Subcommittee Chair	2007-2008

American Association of Colleges of Teacher Education CEHHS Representative	2007-2012
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Tennessee Association of Colleges of Teacher Education CEHHS Representative	2007-2012
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Council for the Improvement of Professional Education CEHHS Representative	2006-2011
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State of Tennessee Professional Licensure and Certification Task Force, CEHHS Representative	2007-2009
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Department

Associate Department Head	2024
Director of Graduate Studies	2019- 2024
Program Coordinator, MS Higher Education	2023-2025
Program Coordinator, PhD Higher Education	
Cluster Hire, Search Committee Chair	2022-2023
Program Coordinator, Educational Administration Ph.D., Ed.S., M.S., and Certificate Programs	2008 - 2019
ELPS Promotion and Tenure Committee	2011 – Present
ELPS Promotion and Tenure Committee Chair	2018 - 2022
Junior Faculty Mentor	2011 – Present
Educational Administration Admissions Committee Chair	2008 – 2019
Educational Administration Faculty	

Search Committee	2016, 2010
Search Committee Chair	2010, 2021, 2022
Director of Center for Educational Leadership	
Search Committee	2015, 2010
Educational Leadership Program Steering Committee	
Bi-annual Meeting Chair	2010-2015
Department Bylaws Revision Committee	2009-2010
Department Faculty Evaluation Revision Committee	2008-2009
Educational Administration Program	
NCATE Assessment Work Group	2006-2007
TPTE Value-added Work Group	2004-2005

Professional Memberships

American Educational Research Association (AERA)
 Division A: Administration, Organization, and Leadership
 Learning and Teaching in Educational Leadership SIG (AERA) Leadership
 for School Improvement SIG (AERA)
 University Council for Educational Administration (UCEA)
 British Educational Leadership, Management, and Administration Society (BELMAS)

Professional Honors

2022	College Senate Faculty Mentoring Award
2019	Leadership Studies Excellence in Teaching Award
2017	Graduate Student Senate Graduate Research Mentor of the Year
2015	2015 Outstanding Paper Award for Management in Education Journal (Sage)
2014, 2016	Nominated for Chancellor's Award for Advising, The University of Tennessee

- 2007 Nominated for The University of Tennessee Angie Warren Perkins Award for probationary tenure track women faculty who show outstanding promise in research and teaching
- 2004 Innovative and Special Project Award, Presented by the Louisiana Department of Education and the Louisiana Board of Elementary and Secondary Education for Outstanding Work in Leadership for Changing Schools.
- 2004 Innovative and Special Project Award, Presented by the Louisiana Department of Education and the Louisiana Board of Elementary and Secondary Education for Outstanding Work in Instructional Collaboration.
- 2001 Invited participant: UCEA 22nd Annual National Graduate Student Research Invitational Seminar in Educational Administration and Policy, Seattle, Washington, April, 2001

Professional Training

- 2003 Thinking Maps trainer certified to implement thinking maps at the local level in K-12 classrooms.
- 2002 Professional Learning Communities trainers certified to implement professional learning communities at the local level
- 2002 Inter-rater Reader Reliability Training certified as Louisiana School Improvement Plan Reader and Reader Trainer for Statewide Reliability
- 2001 State of Louisiana School Accountability and Improvement District Assistance Team Trainer
- 1999 Southern Association of Colleges and Schools, State of Louisiana School Improvement Facilitator

Professional References

Dr. J. Patrick Biddix

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 The University of Tennessee
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Knoxville, TN 37996 865-974-6157
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Dr. Mary Lynne Derrington

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