



# Self-Advocacy



Center for Literacy,  
Education & Employment

*Making a seamless transition from high school to post-secondary education, employment, vocational training, or independent living can be difficult for students with disabilities.*



The University of Tennessee Center for Literacy, Education & Employment (CLEE) staff provide training and technical assistance using the *Self-Advocacy Instructor's Manual: A Training Guide for Implementing Self-Advocacy Classes*. Over 22 school systems have used the curriculum as a tool to instruct students on how to learn to be self-advocates on their way to becoming self-determined. The curriculum focuses on student decision-making skills to increase self-discovery, planning for career and post-secondary outcomes, and participating in the IEP process. The curriculum complies with the **Common Core Standards** through targeted activities.



## SERVICES from CLEE:

- Training for teachers
- Start up and follow up technical assistance by phone/email
- Follow up sessions to report outcomes
- Intensive coaching with students by CLEE trainers



## EXPECTATIONS for Teachers:

- Teachers receiving instruction set up classroom instruction:
  - using the success indicators provided
  - using the Self-Advocacy curriculum
- Teachers conduct classes within a 9 week period.
- Teachers setup a co-teaching experience with the school.
- Teachers report data to CLEE:
  - Pre and Post-tests for each student
  - Overall outcomes/opinions of the curriculum/course



## Self-Advocacy Curriculum training and services include:

- **Basic training** that qualifies teachers and other school personnel to use the Self Advocacy curriculum. A \$125 fee covers materials and follow up support.
- **Intensive coaching** for selected school systems.
- **Direct assistance to students** in developing self-advocacy upon request.



To learn more about using the Self-Advocacy curriculum, please contact:

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