In the wake of stringent public school accountability standards, educators are forced to address persistent “achievement gaps” in new ways. Concomitantly, there is a growing acknowledgement that factors external to schools critically influence academic success. Full-service community schools attempt to narrow “gaps” by convening comprehensive networks, yet, this contemporary movement also reminds us, “there is nothing new under the sun.”

Jeanita W. Richardson, PhD
University of Virginia, Department of Public Health Sciences

Dr. Richardson is a professor and author. Her scholarship highlights the nexus between the health and learning readiness of children and the role of culturally respectful approaches to research.

**Two Opportunities to Join the Discussion!**

**Thursday, Nov. 6, 7 pm**

Jeanita W. Richardson

*Looking Backward to Plan Ahead: Lessons for the Community and Full-Service School Movement*

Howard H. Baker Jr. Center for Public Policy
Toyota Auditorium
1640 Cumberland Avenue

**Friday, Nov. 7, 7 pm**

*Panel Discussion* with Jeanita Richardson; Randy Boyd, CEO, PetSafe; Blenza Davis, retired principal; Gloria Johnson, teacher and TN legislator; Ronda Mostella, UACS music teacher/UT student

Pond Gap Community School Cafeteria
1401 Hollywood Road