

department of instructional technology, health, & cultural studies



by Barbara Thayer-Bacon, department head



Faculty members from the Department of Instructional Technology, Health, and Cultural Studies (ITHCS) have had a productive year of research, teaching, and outreach. The unique combination of academic disciplines represented in the department provided opportunities for collaborative research efforts, as is evident in the following highlights.

ITHCS faculty have had a successful academic year, as demonstrated by the following:

- Thirty-one conference presentations at regional, national, and international venues.
- Forty-nine publications—books, book chapters, journal articles, reports and reviews.
- Thirty-one grants awarded.
- Five faculty served as board members.
- Four faculty hosted conferences.
- **Dr. Ed Counts** had three movie screenings for films he made.
- Two faculty served as associate editors for international journals.
- **Dr. Jay Pfaffman** served as president of the College of Education, Health, and Human Sciences Senate.
- **Dr. June Gorski** received the Alumni Teacher of the Year Award.

Two faculty members retired this past year. **Dr. Jack Pursley**, a longtime member of the public health program as well as the doctoral program in community health, has retired. Pursley worked at UT for 26 years, contributing his expertise in health administration to those programs. **Dr. Mary Jane Connelly** also retired this past year. She served in the curriculum, research, and evaluation program area. Connelly originally was hired at UT in 1988 as department head in educational administration. During her time in the college, she shared her expertise on school law.

NEW FACULTY

Allison Anders

Position: Assistant Professor in Cultural Studies

Educational Background: B.A. in English and B.S. in psychology from Virginia Tech; M.A. in journalism from Michigan State University; Ph.D. in education from the University of North Carolina at Chapel Hill

Research Interests: Research related to social and political theory and issues of social justice and human rights. Since 2001 she has been collecting the educational narratives of incarcerated youth who participate in education programs in prison.



Denise Bates

Position: Assistant Professor in Health Education

Educational Background: B.S. in cardiopulmonary science from Louisiana State University, Shreveport; M.S. and Ph.D in health studies from Texas Woman's University

Research Interests: Healthcare and education access for underserved populations in the United States, including the assimilation of refugees and immigrants into dominant cultures. Research focus involves community capacity building, health policy, and developing social networks for community success.

