

Admission Board Interviews Summary of Student Evaluations Fall 2005

Evaluations Received: 119 (82.6%)

Interviews conducted: 144

Program area	Evaluations	Interviews	Program area	Evaluations	Interviews
Agriculture	3	6	Foreign Language	5	5
Art	6	6	Mathematics	5	5
Deaf & Hard of Hearing	4	4	Music:		
Early Childhood	4	4	Instrumental	2	7
English	13	14	Vocal	1	2
Elementary	34	39	Science	7	10
Middle School	1	2	Social Studies	25	28
			Special Education	9	12

Approximate length of the interview:

<u> 3 </u> less than 15 minutes	<u> 27 </u> 25 minutes	<u> 4 </u> 35 minutes
<u> 17 </u> 15 minutes	<u> 26 </u> 30 minutes	<u> 5 </u> more than 35 minutes
<u> 36 </u> 20 minutes		

Did the interview begin at the scheduled time?

 80 Yes (67%) 38 No

If NO, it began ___ minutes late

 17 5 minutes
 15 10 minutes
 3 15 minutes
 3 more than 15 minutes

	<u>Yes</u>	<u>No</u>
Were able to schedule your interview without encountering problems?	117 (99%)	1
Were you ready at the scheduled time?	117 (98%)	2
Did you have a clear understanding of the purpose of the interview?	119 (100%)	0
Did you have a clear understanding of what would happen in the interview?	111 (94%)	7
Did you have sufficient opportunity to express yourself?	116 (97%)	3
Did you feel all of the members of your Board were fair and unbiased in their treatment and consideration of you?	115 (97%)	3
After the interview do you have a clear understanding of the role of the interview in the application process?	118 (99%)	1

Admission Board Summary Spring 06

Both the responses received through candidate evaluations and the percentage of candidates completing evaluations was very good this semester. Those chairing admission boards deserve credit for doing such a professional, exemplary job of conducting the interviews and for encouraging candidates to complete the evaluations.

Interviews conducted: 173
Evaluations received: 143 (82.7%)

97.2% reported they were able to schedule their interview without encountering problems

78.3% of the interviews began on time (or early)
24 were 5 minutes late
7 were 10 minutes late
3 were 15 minutes late

98.6% of the candidates were ready at the scheduled time

100% had a clear understanding of the purpose of the interview

96.5% had a clear understanding of what would happen in the interview

98.6% indicated they had sufficient opportunity to express themselves

100% felt all the members of their Board were fair and unbiased in their treatment and consideration of the candidate

99.3% reported that after the interview they had a clear understanding of the role of the interview in the application process

**In five program areas (Art, Early Childhood, Foreign Language, Social Sciences and Special Education), all of their candidates turned in evaluations.

Representation:

Agriculture	5	4
Art	12	12
Deaf & Hard of Hearing	1	0
Early Childhood	21	21
Elementary	47	36
English	20	17
Foreign Language	2	2
Math	11	6
Middle School	5	3
Music Instrumental	11	4
Music Vocal	5	1
Science	4	3
Social Sciences	24	24
Special Education	10	10