

Admission Board Summary Fall 2005

Both the responses received through candidate evaluations and the percentage of candidates completing evaluations are very good this semester. Those chairing admission boards deserve credit for doing such a professional, exemplary job of conducting the interviews and for encouraging candidates to complete the evaluations.

Interviews conducted: 182
Evaluations received: 141 (77.5%)

99.3% reported they were able to schedule their interview without encountering problems

83.7% of the interviews began on time (or early)
17 were 5 minutes late
4 were 10 minutes late
2 were 15 minutes late

98.6% of the candidates were ready at the scheduled time

99.3% have a clear understanding of the purpose of the interview

94.3% have a clear understanding of what would happen in the interview

98.6% indicated they had sufficient opportunity to express themselves

99.3% felt all the members of their Board were fair and unbiased in their treatment and consideration of the candidate

99.3% reported that after the interview they had a clear understanding of the role of the interview in the application process

**In four program areas (Social Science Education, Foreign language education, Early childhood education, and Vocal music education), all of their candidates turned in evaluations

4 forms could not be accurately classified by program

Representation:

Art	17	15
Deaf & Hard of Hearing	3	1
Early Childhood	2	2
Elementary	52	31
Middle School	7	3
Instrumental Music	1	0
Vocal Music	1	1
English	24	16
Foreign Language	5	5
Math	6	3
Science	16	15
Social Sciences	34	34
Special Education	15	11
Unclassified		4

Admission Board Summary Spring 06

Both the responses received through candidate evaluations and the percentage of candidates completing evaluations was very good this semester. Those chairing admission boards deserve credit for doing such a professional, exemplary job of conducting the interviews and for encouraging candidates to complete the evaluations.

Interviews conducted: 173
Evaluations received: 143 (82.7%)

97.2% reported they were able to schedule their interview without encountering problems

78.3% of the interviews began on time (or early)
24 were 5 minutes late
7 were 10 minutes late
3 were 15 minutes late

98.6% of the candidates were ready at the scheduled time

100% had a clear understanding of the purpose of the interview

96.5% had a clear understanding of what would happen in the interview

98.6% indicated they had sufficient opportunity to express themselves

100% felt all the members of their Board were fair and unbiased in their treatment and consideration of the candidate

99.3% reported that after the interview they had a clear understanding of the role of the interview in the application process

**In five program areas (Art, Early Childhood, Foreign Language, Social Sciences and Special Education), all of their candidates turned in evaluations.

Representation:

Agriculture	5	4
Art	12	12
Deaf & Hard of Hearing	1	0
Early Childhood	21	21
Elementary	47	36
English	20	17
Foreign Language	2	2
Math	11	6
Middle School	5	3
Music Instrumental	11	4
Music Vocal	5	1
Science	4	3
Social Sciences	24	24
Special Education	10	10