

## Summary of PDS Survey About Dispositions

### March 10, 2005 (N = 47)

*In your experience, if a teacher's behaviors indicate that the individual **does not** have this disposition, is it a major problem, a minor problem, or not a problem?*

Dispositions	Major Problem	Minor Problem	Not a Problem	NR <sup>a</sup>
1. Providing equitable learning opportunities for all students	37 79%	8*	1	1
2. Promoting achievement of students at all levels	39 83%	2	5*	1
3. Recognizing students' unique prior knowledge, life experiences, and interests as part of the context for student learning	37 79%	10*	0	
4. Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning	27 57%	14	6*	
5. Seeking out, developing, and implementing the most appropriate methods to meet the diverse learning needs of the students	40* 85%	5	2	
6. Developing students' skills as problem-solvers as they progress toward becoming independent, self-directed learners	32 68%	9	5*	1
7. Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience	41 87%	1	5*	
8. Effective planning and classroom organization as tools in maximizing the time available for instruction and learning	37 79%	4	6*	
9. Collaborating with other professionals to improve the overall learning of students.	40 85%	1	6*	
10. Maintaining his/her position as a positive role model for students and others in regular attendance, grooming, punctuality, and professional demeanor	42 89%	5*	0	
11. Demonstrating positive work habits and interpersonal skills, including a positive attitude, dependability, honesty and respect for others	42 89%	5*	0	
12. Accepting responsibility for what occurs in his/her classroom and for other school-wide responsibilities that contribute to student learning and a safe, orderly environment	41 87%	1	5*	
13. Participating in professional growth activities within and outside the school	30 64%	10	7*	
14. Maintaining the standards of confidentiality regarding student information and communications	40 85%	1	5*	1
15. Using sound judgment and thoughtful decision making with consideration of the consequences	40 85%	6*	0	1

\* Includes 5 from one school who completed the form as a group

<sup>a</sup>NR = No Response

Over 50% (n = 25) rated all 15 dispositions as Major Problems if not shown.

#### Participants:

9 Principals  
5 Faculty Liaisons  
2 Principals & Liaisons  
5 Liaisons and School Mentors  
11 School Mentors

7 Interns  
1 Curriculum Facilitator  
1 Teacher  
3 University  
3 Unknown position

#### Level:

2 Primary  
1 Primary & Intermediate  
23 Elementary  
4 Middle  
9 High School  
1 All grades  
3 University  
4 Unknown

