

<b>Cultural Studies 400 Philosophy of Education Sample Rubric Scores</b>				
<b>Sample</b>	<b>Not Met</b>	<b>Partially Met</b>	<b>Met</b>	<b>Exceeded</b>
<b>Instructor 1.</b>				
<b>Content</b>	O		X	
<b>Writing Style</b>		O		X
<b>Instructor 2.</b>				
<b>Content</b>			X,O	
<b>Writing Style</b>			X,O	
<b>Instructor 3.</b>				
<b>Content</b>				X,O
<b>Writing Style</b>				X,O
<b>Instructor 4.</b>				
<b>Content</b>		O	X	
<b>Writing Style</b>		O		X
<b>Instructor 5.</b>				
<b>Content</b>		X	O	
<b>Writing Style</b>			X,O	
<b>Instructor 6.</b>				
<b>Content</b>		O		X
<b>Writing Style</b>		O		X

X = Instructor Score    O = Blind Scoring

<b>Ed Psych 401 Personal Learning Theory Sample Rubrics</b>				
<b>Sample</b>	<b>Not Met</b>	<b>Partially Met</b>	<b>Met</b>	<b>Exceeded</b>
<b>Instructor 1. H</b>				
<b>Comprehensiveness</b>		O		X
<b>Organization</b>		O	X	
<b>Coherence</b>		O		X
<b>Analysis &amp; Evaluation</b>		O		X
<b>Application</b>		O	X	
<b>Instructor 2. G</b>				
<b>Comprehensiveness</b>				O,X
<b>Organization</b>			X	O
<b>Coherence</b>				O,X
<b>Analysis &amp; Evaluation</b>			O,X	
<b>Application</b>			O,X	
<b>Instructor 3. E</b>				
<b>Comprehensiveness</b>			O	X
<b>Organization</b>			O	X
<b>Coherence</b>			O	X
<b>Analysis &amp; Evaluation</b>		O		X
<b>Application</b>		O		X
<b>Instructor 4. W</b>				
<b>Comprehensiveness</b>				O,X
<b>Organization</b>			O	X
<b>Coherence</b>			O	X
<b>Analysis &amp; Evaluation</b>		O		X
<b>Application</b>			O	X

X = Instructor Score    O = Blind Scoring

<b>Special Ed 402 Personal Learning Theory Sample Rubrics</b>				
<b>Sample</b>	<b>Not Met</b>	<b>Partially Met</b>	<b>Met</b>	<b>Exceeded</b>
<b>Instructor 1. H</b>				
<b>Curriculum Augmentation and/or Alteration</b>		O	X	
<b>Instructional Augmentation and Adaptation</b>		O		X
<b>Adaptation of Evaluation</b>		O	X	
<b>Clarity and Organization</b>		O	X	
<b>Instructor 2. B</b>				
<b>Curriculum Augmentation and/or Alteration</b>				O,X
<b>Instructional Augmentation and Adaptation</b>				O,X
<b>Adaptation of Evaluation</b>				O,X
<b>Clarity and Organization</b>				O,X
<b>Instructor 3. SB</b>				
<b>Curriculum Augmentation and/or Alteration</b>			O,X	
<b>Instructional Augmentation and Adaptation</b>			X	O
<b>Adaptation of Evaluation</b>			O,X	
<b>Clarity and Organization</b>			O,X	
<b>Instructor 4. SBD</b>				
<b>Curriculum Augmentation and/or Alteration</b>			X	O
<b>Instructional Augmentation and Adaptation</b>		X		O
<b>Adaptation of Evaluation</b>		X		O
<b>Clarity and Organization</b>			X	O
<b>Instructor 5. W</b>				
<b>Curriculum Augmentation and/or Alteration</b>			O	X
<b>Instructional Augmentation and Adaptation</b>			O	X
<b>Adaptation of Evaluation</b>			O	X
<b>Clarity and Organization</b>			X	O

X = Instructor Score    O = Blind Scoring

<b>Instructional Technology 486 Classroom Website Sample Rubrics</b>				
<b>Sample</b>	<b>Not Met</b>	<b>Partially Met</b>	<b>Met</b>	<b>Exceeded</b>
<b>Instructor 1.</b>				
<b>Organizational Structure</b>				O,X
<b>Planning the Site Design</b>				O,X
<b>Interface and Navigation</b>			O,X	
<b>Page Design</b>			O,X	
<b>Content</b>		O	X	
<b>Graphics</b>			O,X	
<b>Uploading and Testing</b>	O			X
<b>Instructor 2.</b>				
<b>Organizational Structure</b>				O,X
<b>Planning the Site Design</b>				O,X
<b>Interface and Navigation</b>				O,X
<b>Page Design</b>			O	X
<b>Content</b>			O	X
<b>Graphics</b>				O,X
<b>Uploading and Testing</b>				O,X
<b>Instructor 3.</b>				
<b>Organizational Structure</b>	O			X
<b>Planning the Site Design</b>				O,X
<b>Interface and Navigation</b>			O	X
<b>Page Design</b>			O,X	
<b>Content</b>				O,X
<b>Graphics</b>				O,X
<b>Uploading and Testing</b>	O			X
<b>Instructor 4.</b>				
<b>Organizational Structure</b>				O,X
<b>Planning the Site Design</b>				O,X
<b>Interface and Navigation</b>				O,X
<b>Page Design</b>		O		X
<b>Content</b>			O,X	
<b>Graphics</b>				O,X
<b>Uploading and Testing</b>				O,X

X = Instructor Score    O = Blind Scoring