

Satisfaction with UTK Teacher Preparation Program Of Principals' Employing 2003-2004 Program Graduates

Summary

VD = Very Dissatisfied D = Dissatisfied S = Satisfied 4 = Very Satisfied

| | VD | | D | | S | | VS | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----|------------|-----|----|-----|----|-----|
| Planning | | | | | | | | |
| 1. establish appropriate instructional goals and objectives | 2 | 2% | 2 | 2% | 36 | 38% | 54 | 57% |
| 2. plan instruction and student evaluation based on an in-depth understanding of the content, student needs | 1 | 1% | 5 | 5% | 46 | 49% | 42 | 45% |
| 3. adapt instructional opportunities for diverse learners | 2 | 2% | 9 | 10% | 46 | 51% | 34 | 37% |
| Teaching Strategies | | | | | | | | |
| 4. demonstrate a deep understanding of the central concepts, assumptions, structures, and pedagogy of the content area | 1 | 1% | 1 | 1% | 48 | 52% | 43 | 46% |
| 5. use research-based classroom strategies that are grounded in higher order thinking, problem solving, and real world connections for all students | 1 | 1% | 6 | 6% | 47 | 50% | 40 | 43% |
| Assessment and Evaluation | | | | | | | | |
| 6. use appropriate evaluation and assessments to determine student mastery of content and make instructional decisions | 1 | 1% | 7 | 8% | 49 | 53% | 36 | 39% |
| 7. communicate student achievement and progress to students, their parents, and appropriate others | 0 | 0% | 8 | 9% | 34 | 36% | 52 | 55% |
| 8. reflect on teaching practice through careful examination of classroom evaluation and assessments | 2 | 2% | 7 | 7% | 41 | 44% | 44 | 47% |
| Learning Environment | | | | | | | | |
| 9. create a classroom culture that develops student intellectual capacity in the content area | 4 | 4% | 6 | 6% | 42 | 45% | 42 | 45% |
| 10. manage classroom resources effectively | 3 | 3% | 8 | 9% | 36 | 39% | 45 | 49% |
| Professional Growth | | | | | | | | |
| 11. collaborate with colleagues and appropriate others | 1 | 1% | 4 | 4% | 28 | 30% | 60 | 65% |
| 12. engage in high-quality, on-going professional development as defined by the Tennessee State Board of education Professional development Policy to strengthen knowledge and skill in the content of the teaching assignment | 0 | 0% | 3 | 3% | 47 | 52% | 40 | 44% |
| 13. perform professional responsibilities efficiently and effectively | 2 | 2% | 4 | 4% | 26 | 28% | 60 | 65% |
| Communication | | | | | | | | |
| 14. communicate clearly and correctly with students, parents and other stakeholders | 2 | 2% | 6 | 6% | 32 | 34% | 54 | 57% |
| 15. On the basis of the performance and preparation of this individual, would you feel confident in employing other UT graduates? | | | | | | | | |
| | 82 | 92% | Yes | | | | | |
| | 5 | 6% | No | | | | | |
| | 2 | 2% | Yes and No | | | | | |