Leadership Course Descriptions

+ ELPS 201: Foundations of Leadership Studies (3)

Introduction to the foundational elements of intrapersonal and organizational leadership. Students will also develop an awareness of “self” as a leader in relation to others within the collegiate setting and life practice.

Registration Restriction(s): Open to maximum student level – Junior; or consent of instructor.

Semester(s) Offered: Fall, Spring

+ ELPS 207: Honors Foundations and Theories of Leadership Studies (3)

Introduction to the foundational elements of intrapersonal and organizational leadership. Honors students will also develop an awareness of “self” as a leader in relation to others within the collegiate setting and life practice.

Registration Restriction(s): Restricted to students enrolled in Leadership Studies minor – Honors.

Semester(s) Offered: Fall

+ ELPS 211: Servant Leadership & Social Justices Seminar (1)

An exploration of the connection between leadership and service through servant leadership, social change, social justice theory, and community service.

Registration Restriction(s): Participation in Leadership and Service Living Learning Community Required; or consent of instructor.

Semester(s) Offered: Not currently being offered.
+ ELPS 217: Honors Foundations and Theories of Leadership Studies (3)

The study of leadership in the context of ethics, the evolution of ethical scholarship, and the application to the ethical
(RE) Prerequisite(s): 207.

Registration Restriction(s): Restricted to students enrolled in Leadership Studies minor – Honors.

Semester(s) Offered: Spring

+ ELPS 310: Emerging Leadership (3)

Governance of student life while in college, leadership in the community, and theories in contemporary interpersonal and organizational leadership. Participation in Emerging Leaders Program required for registration.

Registration Restriction(s): Participation in Emerging Leaders Program; or consent of instructor.

Semester(s) Offered: Fall

Contact the Center for Leadership and Service for more information regarding the program and spring application deadline.

+ ELPS 350: Coached Leadership Skills (1-3)

This experiential learning course will focus on interpersonal leadership theories, practice, skill development, and application in supervised collegiate leadership setting, with an in-depth emphasis on leadership as a behavior (i.e., self in relation to others) exercised within groups. Includes leadership skills and practices lectures, role/position/setting-specific training, and applied leadership experiences in service to the university (a 30+ hour or a 75-hour positional leadership practicum).

Registration Restriction(s) Selection process may apply, open enrollment sections are available

Repeatability: May be repeated. Maximum 6 hours.

Semester(s) Offered: Predominantly in the Spring and after a selection process, though some sections are available in the Fall
+ ELPS 351: Personally and Socially Responsible Leadership (1-2)

Synthesis of leadership scholarship with a focus on the ethical and intercultural dimensions of leadership and communication across difference. The optional second credit hour includes coached planning and preparation of the self-generated Leadership Capstone Project Proposal.

(RE) Prerequisite(s): 201 or 207, 350

Semester(s) Offered: Spring, Maymester

Register for two hours of credit if you wish to complete a self-directed Leadership Capstone project. Register for only the Personal and Social responsible leadership credit hour one hour of credit if you are completing a faculty directed Leadership Capstone project.

The Spring section of this course is a general section. The Summer Maymester section focuses on Leadership and Social Change for Social Justice in America. Students interested in a social justice-focused Capstone Leadership Project, or wish to better understand those seek to lead social change initiatives and movements, may want to attend the Maymester section. It includes a 5-day trip to Washington, DC (Mt. Vernon/George Washington Archives, National Museum of African American History and Culture, National Museum of the American Indian, and the Newseum or the United States Holocaust Memorial Museum).

+ ELPS 411: Leadership Knoxville Scholars Capstone Seminar (3)

Application of collegiate leadership knowledge and experiences to problems facing the Knoxville community and use in lives and careers after college. Intensive interaction with leaders and leadership development activities in the Knoxville community support students' participation in multi-semester problems project.

Registration Restriction(s): Admission into the Leadership Knoxville Scholars program required; or consent of instructor.

Repeatability: May be repeated. Maximum 9 hours.

Semester(s) Offered: Fall for the first years in the program, Spring for the second years.

Contact the Center for Leadership and Service for more information regarding the program and spring application deadline.
+ ELPS 451: Leadership in Transition Seminar (1)

An examination of organizational leadership for change. Application of leadership theories, frameworks, constructs, self-awareness, and skills to post-collegiate goals, life-long learning, leadership, leadership problems, and an applied project.

(RE) Prerequisite(s): 351

(DE) Prerequisite(s): Approved Progress Review and Project Proposal

Registration Restriction(s): Leadership Studies minor or Leadership Studies minor – Honors; minimum student level – senior.

Semester(s) Offered: Fall

+ ELPS 452: Experiential Leadership Capstone (1)

Application of leadership theories, frameworks, constructs, self-awareness, and skills to contemporary problems in a self-directed leadership project.

(RE) Prerequisite(s): 351

Repeatability: May be repeated. Maximum 2 hours.

Registration Restriction(s): Leadership Studies minor; minimum student level – senior.

Semester(s) Offered: Spring

+ ELPS 457: Honors Leadership Capstone Project Seminar (1)

Application of leadership theories, frameworks, constructs, self-awareness, and skills to contemporary problems in a self-directed leadership project.

(RE) Prerequisite(s): ELPS 351

Registration Restriction(s): Leadership Studies minor – Honors; minimum student level – senior.

Semester(s) Offered: Spring
+ ELPS 493: Independent Studies (1-3)

Independent investigation of problems and issues in leadership. (RE) Prerequisite(s): ELPS 201.

Repeatability: May be repeated three times. Maximum 6 hours.

Registration Restriction(s): Registration is limited to students enrolled in the Leadership Studies minor; or consent of instructor.

Semester(s) Offered: Fall, Spring

+ ELPS 495: Special Topics (1-3)

Faculty-initiated courses. Detailed study of a specialized area of leadership. Topics vary.
Registration Restriction(s): Consent of instructor.

Repeatability: May be repeated. Maximum 6 hours.

Semester(s) Offered: Fall, Spring

Special Topic Courses

+ Sexual Violence – The Issue, The Challenge, and Creating Change (2)

Examines how sexual violence impacts college students’ experiences, and determines ways to actively create change around sexual violence as a student leader. In this course, we will first establish a theoretical framework using Kotter’s Leading Change, the Social Change Model of Leadership and the socio ecological model, through which to organize and understand sexual violence. We will then explore the issues around, challenges to, and ways of creating change as an individual, group, and community. Class activities, discussions, readings, & smaller projects will build upon each other to a final student-led project to create the positive change we hope to see in our community.

(RE) Prerequisite(s): ELPS 350 preferred

Repeatability: May be repeated twice. Maximum 6 hours.

Registration Restriction(s): Consent of instructor. Semester(s) Offered: Spring