



Faculty Honored at Chancellor's Banquet

Four faculty members from the College of Education, Health, and Human Sciences were recognized at the 2006 Chancellor's Honors Banquet. They are as follows:

Dr. Patricia Davis-Wiley received the L.R. Hesler Award for outstanding teaching and service to the University. Dr. Davis-Wiley is professor of world languages and English as a Second Language in the Department of Theory and Practice in Teacher Education. Her nominators note her 25-year legacy of goodwill, service, and love for the university and its citizens. Dr. Davis-Wiley won the 2004 Chancellor's Citation for Outstanding Advisor. She is a mentor to College Scholars, and to the Junior

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2006 Faculty and Staff Annual Recognition Ceremony Held May 4

The 2006 Annual Recognition Ceremony for CEHHS faculty and staff was held on May 4, 2006, at the University Club. The College awards and recipients were as follows:

Both the *Nancy Belck Award* and the *Mary Helen Byers Award* went to **Melissa Hansen-Petrik** of the Department of Nutrition for promoting the College's mission through innovative teaching.

The *Frances Speight Clark Award*, used for faculty enrichment and development, went to **Gary Truett** of the Department of Nutrition.

The *Irma Fitch Giffels Award*, presented to recognize and encourage excellence, went to **Ann Fairhurst** of the Department of Retail, Hospitality, and Tourism Management.

The *Jacky DeJonge Award*, based on superlative research, teaching, or service, went to **Betsy Haughton** of the Department of Nutrition.

The *John Tunstall Outstanding Faculty Award*, given for a distinguished record in teaching, research, or community service or a combination of the three, was presented (posthumously) to **Charles Thompson**, who was a professor in the Department of Educational Psychology and Counseling at the time of his death.

The *John Tunstall Outstanding Staff Award*, given to a staff member who has executed his or her duties in an exemplary manner, went to **Millie Cheatham**, an administrative specialist in the Office of the Dean.

The *Helen B. Watson Outstanding Faculty Research Award* went to **Mary Ziegler, Trena Paulus, and Marianne Woodside** of the Department of Educational Psychology and Counseling.

The *Helen B. Watson Faculty/Student Award for Outstanding Doctoral Dissertation* went to **Patricia Bricker**, the student recipient, and to her chair, **Colleen Gilrane** of the Department of Theory and Practice in Teacher Education.

Several other members of the faculty and staff as well as retirees were recognized for their publications, their professional awards, and for their service to their professions and to the University.

focus on faculty

Dick Allington (THEORY AND PRACTICE IN TEACHER EDUCATION) delivered the presidential address, "America's Best Hope for Full Literacy? Our Teachers," at the 51st annual meeting of the International Reading Association held in Chicago, April 30–May 5, 2006.

David R. Bassett, Jr. (EXERCISE, SPORT, AND LEISURE STUDIES) gave an invited talk, "The Art and Science of

Pedometry: From Research to Practice," at the International Congress on Physical Activity and Public Health (a celebration of the 10th anniversary of the U.S. Surgeon General's Report on Physical Activity and Health) in Atlanta, April 17-20, 2006.

Michael Bentley (THEORY AND PRACTICE IN TEACHER EDUCATION) presented a paper, "Look What the Cat

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Dragged In! From a Carcass to an Integrated Inquiry Lesson,” at the annual meeting of the National Science Teachers Association, Anaheim, California.

Wanda M. Costen (RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT) is a member of the International Editorial Advisory Board of the *UNLV Gaming Research & Review Journal*.

Dr. Costen will be co-director with **Dr. Steven Waller** (EXERCISE, SPORT, AND LEISURE STUDIES) for KAPS (Knoxville Area Pre-College Scholars) and Project GRAD (Graduation Really Achieves Dreams) this summer. KAPS is designed to improve academic performance in high school and college, and to expose ethnic minority high school students to a college environment. This is a one-week in-residence program. Project GRAD offers an opportunity for academic growth and personal development to rising high school juniors and seniors from Austin-East and Fulton High School. This is a two-week program, and the second week is in-residence.

On April 17, a retrospective screening of the multimedia work of **Ed Counts** (INSTRUCTIONAL TECHNOLOGY, HEALTH, AND EDUCATIONAL STUDIES) was featured at the 12th Western Film and Video Festival hosted by the School of Journalism and Broadcasting, Western Kentucky University. The evening screening was preceded by a seminar and discussion of his work covering the period from 1984 to the present. Selected work of his students from UT and WKU was also presented.

Pattie Davis-Wiley (THEORY AND PRACTICE IN TEACHER EDUCATION) presented “ELL Aerobics...” at the TN TESOL conference in Gatlinburg, Tennessee, on April 22, 2006. Her session was awarded the “best of Higher Education” presentations at the conference and she has been asked to represent TN TESOL at SETESOL with an encore presentation of her

session later this fall. Pattie was also this year’s recipient of the L.R. Hessler Award for outstanding teaching and service to the University at the annual Chancellor’s Honor Banquet on April 12, 2006.

Ann Fairhurst (RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT) and Jason Carpener (former UT Ph.D. student) received the Emerald Literati Network 2006 Outstanding Paper Award for “Consumer Shopping Value, Satisfaction, and Loyalty for Retail Apparel Brands” in the *Journal of Fashion Marketing and Management*, Vol. 9, No. 3, 2005.

Ann Fairhurst, Laura Jolly, and Youn Kyung Kim (RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT) attended the ACRA Conference that was held in Bentonville, Arkansas, in April. The following RCS graduate students received support to present research papers at the ACRA conference: **Kelly Atkins** and **Min-Young Lee** for “Competitive Analyses Between Regional Malls and Big-Box Retailers: A Correspondence Analysis for Segmentation and Positioning.” **Hye-Young Kim** for “Shopping Enjoyment Propensity: Its Influence on Store Shopping Modes, Hedonic Shopping Value, and Re-Patronage Intention.” **Kiseol Yang** for “Conceptualizing Consumer Value Channel Choice of Internet Versus Bricks and Mortar: Moderating Roles of Internet Usage and Product Type.” **Hyun-Joo Lee** and **Archana Kumar** for “Factors Affecting Indian Consumers’ Brand Loyalty Toward a U.S. Retail Brand Versus a Local Brand.”

Colleen P. Gilrane (THEORY AND PRACTICE IN TEACHER EDUCATION) attended the International Reading Association Annual Convention, and Reading Research 2006 meeting in Chicago, April 29–May 4. In collaboration with her colleagues from the Blount County Schools, she presented the symposium, “Coordinated Effort and Collaborative Expertise to Create Excellence in Reading Instruction for All Learners.” Individual papers and

their authors were as follows: “Developing Classroom Teacher Expertise for Reading Instruction,” Colleen Gilrane and Suzanne Costner; “Developing Special Education Teacher Expertise for Reading Instruction,” Colleen Gilrane and Elaine Feeley; “Supporting the Development of Teacher Expertise for Reading Instruction,” Colleen Gilrane, Melba Roberts, and Claudia Erwin.

June Gorski (INSTRUCTIONAL TECHNOLOGY, HEALTH, AND EDUCATIONAL STUDIES) was an invited presenter for the workshop, “Wellness Training for School Food Service Personnel,” on April 12 in Sevierville, Tennessee. Her presentation was entitled “Overweight Children and Related Health Problems.” The workshop was designed to assist food service supervisors, teachers, administrators, coordinators, and nurses in East Tennessee to develop the required wellness policy for their school by June 30, 2006. Federal regulations (Public Law 108-265) require each school system to begin implementation of the wellness policy on July 1, 2006.

Lee Ann R. Grubbs (EDUCATIONAL PSYCHOLOGY AND COUNSELING) attended the Southeast Region National Rehabilitation Association Annual Training Conference in Louisville, Kentucky, April 30–May 3. Dr. Grubbs gave two presentations on Rehabilitation Caseload Management. Her presentations focused on issues directly related to managing the caseload, and issues directly related to the impact of time management on the caseload management process.

J. Amos Hatch (THEORY AND PRACTICE IN TEACHER EDUCATION) presented a paper, “Preservice Teachers’ Perspectives on Urban Teaching,” at the annual meeting of the American Educational Research Association, April 2006, in San Francisco.

Sharon Judge (THEORY AND PRACTICE IN TEACHER EDUCATION) and **Sanjuana Carrillo** presented a poster session titled “Childhood Obesity

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and Educational Outcomes During the First Four Years of School” on April 8, 2006, at the AERA Annual Conference in San Francisco, California.

Sharon Judge, Kathy Puckett and Sherry Bell (THEORY AND PRACTICE IN TEACHER EDUCATION) presented a paper session titled “Closing the Digital Divide: An Update from the Early Childhood Longitudinal Study” on April 10 at the AERA Annual Conference in San Francisco, California. This paper was also reported in *USA Today* on Tuesday, April 11, 2006.

Youn Kyung Kim (RETAIL, HOSPITALITY AND TOURISM MANAGEMENT), along with RCS graduate students **Min-Young Lee** and **Kelly Atkins**, received the Best ICSC (International Council on Shopping Centers) Paper Award at the ACRA (American Collegiate Retailing Association) conference this month for their paper, “Competitive Analyses between Regional Malls and Big Box Retailers: A Correspondence Analyses for Segmentation and Positioning.”

Diane Austrin Klein (EXERCISE, SPORT, AND LEISURE STUDIES) recently returned from the national conference for the American Association for Health, Physical Education, Recreation, and Dance (AAHPERD) in Salt Lake City, Utah, April 25-29, 2006. She had two presentations for the conference. Her recent research, “Promoting Physical Activity: Does Peer Leadership Make a Difference in Assisted-Living Older Adults,” was presented as a 75-minute workshop describing not only the research itself, but the techniques for recruitment, selection, training and retention for peer leaders in this population. The second presentation described “Leisure, Exercise, and Cognitive Vitality” in a 60-minute symposium drawing from the exercise research concerning older adults.

Dr. Klein also had the honor of receiving, on behalf of her community partner Mary Ellen Mayger (East Tennessee Agency on Aging),

the Council on Aging and Adult Development (CAAD) Raymond Ciszek Service Award. Dr. Klein nominated Ms. Mayger for this award because of her contributions to the Gerontology programs at the University of Tennessee and the communities in the 15 rural counties. Ms. Mayger has been instrumental in setting up internship and independent study practicum opportunities, as well as coordination with faculty and students for community research.

Claudia T. Melear (THEORY AND PRACTICE IN TEACHER EDUCATION), along with doctoral students **Matthew Perkins** and **Andrea Wentworth** presented “Preparing Preservice Science Teachers for the Urban Classroom Using Community-Based Field Experiences” at the American Education Research Association annual meeting in San Francisco, April 11, 2006.

Dr. Melear, Ms. Wentworth, and Mr. Perkins presented “Student Responses to Being Placed in a Community Agency Before Urban School Placements” at the National Association for Research in Science Teaching annual meeting in San Francisco, April 3-6, 2006.

At the same conference, **Dr. Melear**, with Kim Sadler and Cindy-Smith Walters (MTSU), presented “No Child Left Inside: An Argument for Learning in the Outdoors.”

Amy Skinner (EDUCATIONAL PSYCHOLOGY AND COUNSELING) has been elected as President-elect of the Southeast Region National Rehabilitation Association for 2008. SERNRA is the southeast affiliate of the National Rehabilitation Association and is composed of members from the following states: Alabama, Florida, Georgia, Kentucky, North Carolina, South Carolina, and Tennessee. More information about either Association may be found at: <http://www.nationalrehab.org/website/index.html>

Susan M. Smith (INSTRUCTIONAL TECHNOLOGY, HEALTH, AND EDUCATIONAL STUDIES) and Director of the UT Safety

Center was honored April 25, 2006, when she was selected to attend the “Summer Workshop on Teaching About Terrorism.” This national workshop will be held July 15-23, 2006, at the University of Georgia in Athens. Dr. Smith was selected from over 150 nominees to attend this prestigious event based on her experience, skills, and the ability to apply knowledge gained at the workshop in a professional capacity. This honor includes a stipend to cover travel and room while attending the workshop.

Susan Smith (ITHES, DIRECTOR, UT SAFETY CENTER), doctoral students **Elizabeth Brown** and **Kathy Council**, and MPH student **Jeannine DeLaTorre Ugarte**, helped prepare and judge the Disease Detectives portion of the Tennessee State Science Olympiad, which was hosted on April 1, 2006, at UT. Middle school and high school students from five regions across the state competed in this tournament event. Competition was held in 46 events, one of which was the Disease Detectives.

Terrell L. Strayhorn (EDUCATIONAL PSYCHOLOGY AND COUNSELING) has been selected as a Research Fellow for the 2006 Summer Data Policy Institute on the National Center for Education Statistics (NCES) and National Science Foundation (NSF) databases. The Institute will be June 25–July 2, 2006, at the William F. Bolger Center in Potomac, Maryland. As a Research Fellow, Dr. Strayhorn will receive advanced training on all databases sponsored by the NCES and NSF, all expenses paid. Currently, Dr. Strayhorn uses several databases provided by the NCES, including the Baccalaureate & Beyond Study and the Beginning Postsecondary Students, to study the influence of financial aid on student persistence and graduate student success.

Barbara Thayer-Bacon (INSTRUCTIONAL TECHNOLOGY, HEALTH, AND EDUCATIONAL STUDIES) was keynote speaker, Southeastern Association of

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Educational Studies, University of Tennessee, February 2006, on “Beyond Liberal Democracy: Diverse Educational Relations.”

Dr. Thayer-Bacon also presented the keynote address, “Educational Democracies-Always-in-the-Making,” at The Power of Teaching conference, Roane State Community College, April 2006.

Craig Wrisberg (EXERCISE, SPORT, AND LEISURE STUDIES) chaired two all-day sessions of the Executive Board of the Association for the Advancement of Applied Sport Psychology at its recent meeting in Miami, Florida, April 20-22. Among other things, the board discussed the proposed program for the annual AAASP conference, which will be held September 27-30, 2006, at the Hyatt Regency in Miami.

Songning Zhang (EXERCISE, SPORT, AND LEISURE STUDIES) organized a research seminar, March 17, on “Using

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Faculty Development Program and faculty advisor to Pi Lambda Theta. She was one of the original faculty members of the Pre-Medical Enrichment Program and an early adopter of the Blackboard online learning/teaching tool. She also pioneered the Foreign Language Experience Program in Knoxville schools as an outreach activity from the university. She is an enthusiastic and effective advisor to international students and professors, and has welcomed them and UT students to her Sunday and holiday dinners for over 25 years.

Dr. John Peters received an Excellence in Teaching Award, spon-

Coordination Measures for Movement Analysis” with a presentation by Dr. Joseph Hamill, the department head of Exercise Science and the associate dean of the School of Public Health and Health Sciences, the University of Massachusetts at Amherst.

sored by the Chancellor’s Office and the Faculty Senate Teaching Council. Dr. Peters is a professor of educational psychology and counseling. His students call him a co-learner and report that taking part in his collaborative classroom can be a life-changing experience. He poses questions that challenge assumptions and push the limits of critical thinking. Dr. Peters strives to match the description of a good teacher that formal research has consistently proven effective—the one that displays care and respect for students, according to India Lane, chair of the faculty Senate Teaching Council.

Dr. Claudia Melear received a Women of Achievement Award sponsored by the Commission on Women. Dr. Melear is an associate professor in the Department of Theory and Practice in Teacher Education. She is dedicated to strengthening science education in our schools, especially in economically distressed communities. Beginning as a high school biology teacher leading field trips to the Georgia coastal islands, Dr. Melear went on to earn the Ph.D. in science education at Ohio State. She encourages her students to deepen their understanding of the value of cultural diversity, according to Pam Hindle, chair of the Commission for Women.

Dr. Laura Dunn Jolly received an Extraordinary Service to the University award. A professor in the Department of Retail, Hospitality, and Tourism Management, Dr. Jolly has been chair of the Undergraduate Council for more than three years during a time when campus curriculum required radical change. Facing groups that were at best skeptical and at worst mildly hostile, Dr. Jolly sold the campus on General Education, then negotiated the details of integrating Gen Ed into curricula.

Math Education Group Goes to St. Louis

The Mathematics Education Group (MEG) spent the week of April 24 at the National Council of Teachers of Mathematics Annual Meeting in St. Louis, Missouri. Approximately 20,000 mathematics teachers from all levels and from all over the world gathered to learn and share. The theme of this year’s meeting was “Asking Questions—Generating Solutions.”

At the Research Pre-session, **Dr. Terri Hopkins**, postdoctoral fellow, presented a poster entitled “Gender Issues in Achievement in Tennessee.” **Drs. JoAnn Cady** and **P. Mark Taylor**, assistant professors, together with graduate student **Thomas Hodges**, presented a poster entitled “A Course on Rational Number Concepts for Middle Grades Mathematics Teachers,” which is a by-product of their work with Anderson County. ACCLAIM doctoral students **Debbie Waggoner**, **Courtenay Mayes**, **Sharilyn Granade**, and **Paula Schlesinger** presented a poster entitled “Mathematics Anxiety Perceptions of College Students.”

At the regular session **Dr. Vena M. Long**, associate dean, and **Yan Wang**, graduate student, presented a paper entitled “Reaching the New Face of Rural America.” Their presentation documented the work of ACCLAIM in helping teachers meet the opportunities and challenges of the rising numbers of Hispanic students in rural schools. Dr. Taylor, as chair of the Editorial Panel of Teaching Children Mathematics, led a session entitled “Writing for NCTM Journals; Tips and Discussions with Editorial Panel Members.” The session highlighted four peer-reviewed NCTM journals and how authors can increase their chances of succeeding in their efforts to publish in these journals.

Also attending from CEHHS were graduate students **Randy Collins** and **Brian Tate**.



International/Intercultural Activities

Faculty to Visit United Arab Emirates University

Tricia McClam and Marianne Woodside have accepted an invitation from United Arab Emirates University to visit next fall. The goal of the visit is to increase mutual understanding of counseling and human services in a Muslim country and to explore linkages with faculty and institutions. Meetings have been arranged with students, faculty, administrators, and human service agencies. A portion of the travel is supported by a grant from the QEP supporting the infusion of diversity and multicultural aspects into the curriculum.



Fairhurst & Jolly Attend Conference in Canada

Ann Fairhurst and Laura Jolly attended the Retail Forward Conference on Trends and Innovations in Retailing in Toronto, Canada, recently. In addition to attending the conference, they conducted interviews with personnel at Wal-Mart Canada and Holt-Renfrew Department Store. The interviews focused on determining the skills and competencies that are important to be successful in an international retail environment.



Visit to ASU Pursues ASU/Tec/UT Relationship

Dean Bob Rider and Professor John Peters, Chair of the CEHHS Council on International and Intercultural Initiatives, recently visited Arizona State University (ASU) to discuss possible linkages between UT and ASU that will help both universities collaboratively advance their international and intercultural involvements, especially in Latin America. ASU has several ongoing international and intercultural projects, including a partnership with Tec de Monterrey University in Mexico. Professor Peters visited Tec de Monterrey to further explore how UT might form linkages with this university and with ASU in a trilateral relationship. One result of the visits is an agreement that CEHHS will co-sponsor an international conference on how English and Spanish are taught by schools in Mexico and the U.S. The next step is to form a Memorandum of Understanding between the three institutions as a framework for planning additional collaborative projects.

Faculty and staff interested in the ASU/Tec/UT relationship, particularly teaching and scholarly activities in Latin America, please contact Professor Peters at jpeters@utk.edu or the Dean's office.



Thayer-Bacon Presents Paper in Mexico

Barbara Thayer-Bacon presented a refereed paper titled "Beyond Liberal Democracy: Young's Deliberative Democracy" at the Philosophy of Education Society annual spring conference, April 21-24, 2006, Puerto Vallarta, Mexico.



Moustaid-Moussa Attends Conference in Doha, Qatar

Dr. Naima Moustaid-Moussa was invited in April to participate in a founding conference for Arab expatriates in Doha, Qatar. The purpose of the conference was to discuss strategic planning and priorities for research initiatives in Qatar and opportunities for involvement of expatriate Arab scientists in scientific initiatives developed by the Qatar Foundation.



Pole Vault Paper Presented in Germany

Rob Hardin and Jim Bemiller co-authored a paper entitled "Improvement of Peak Performance in the Pole Vault" presented by Greg Hull, USA Track & Field Olympic Development Pole Vault Coach, at the 2nd European Pole Vault Conference, German Sport University Cologne, March 18, 2006.



Research & grants Report

PEPNet Biennial Conference: Roots & Wings

The Postsecondary Education Consortium (PEC) from the UT Center on Deafness planned and hosted the fifth biennial PEPNet conference *Roots & Wings* in Louisville, Kentucky, on April 5-8, 2006. The conference focused on postsecondary education opportunities and access for students who are deaf or hard of hearing. Over 400 people from across the United States, Canada, and Japan participated.

Marcia Kolvitz (PEC Director) gave two presentations: "Postsecondary Education Abroad: Optimizing the International Postsecondary Experience for Deaf and Hard of Hearing Students" and "College Students who are Hard of Hearing: Addressing Service Needs of an Underserved Population."



Zhang Activities

Songning Zhang (Director of Biomechanics/Sports Medicine Lab, Exercise, Sport and Leisure Studies) received a research grant entitled "Foot Anthropometric and Planter Pressure Measurements" from Schering-Plough Healthcare Product Inc. as a Co-PI with Joseph Hamill (University of Massachusetts at Amherst) for a total of \$171,392 with UT's portion at \$82,059.

On March 17, Dr. Zhang hosted a pilot research testing and discussion session for the study on foot and plantar pressure measurements in the Biomechanics/Sports Medicine Lab

(136 HPER) with participation from Dr. Bin Xia from Schering-Plough, Dr. Joseph Hamill and a doctoral student from UMass, and Dr. Clare Milner, Doug Powell (doctoral student), Jon King and Maria Keefer (master's students) from UT.

On April 11, Dr. Zhang hosted Heiko Schlarb, the manager of the Research and Biomechanics Lab of the adidas Innovation Team, to discuss a research project on basketball footwear to be performed in the Biomechanics/Sports Medicine Lab. Other participants included Doug Powell (doctoral student), Jon King and Maria Keefer (master's students), and Dr. Clare Milner. He also organized meetings for Mr. Heiko to meet with Dr. Gene Fitzhugh (Exercise, Sport, and Leisure Studies), Drs. Richard Komistek and Bill Hamel (Biomedical Engineering at UT) and David Halstead (Industrial Engineering at UT and Southern Impact Research Center) to discuss collaborations on potential research projects.



Tennessee on the Move

Tennessee on the Move has partnered with Kids on the Block to develop new puppets and new scripts to address childhood overweight. Tennessee on the Move is dedicated to decreasing the prevalence and impact of overweight among Tennesseans through small, sustainable changes in existing lifestyles. Kids on the Block is dedicated to educating elementary school children in important topics that are difficult to address (existing scripts include bullying, divorce, and others). This new childhood overweight script

incorporates the messages of Tennessee on the Move—small changes, energy balance, and having fun with physical activity and healthy food choices. The new scripts premiered on May 10, 2006, at the Clarence Brown Theater. The scripts will be available to Kids on the Block organizations across the state, and the world, to present in elementary schools. Learn more by contacting Kids on the Block at 1-800-368-KIDS or kob@kotb.com.



Center on Disability and Employment News

The Center on Disability and Employment recently hosted the 16th Annual ACES Conference held at the Knoxville Hilton where over 300 participants from various states in the southeast attended. Under the leadership of Ms. Liz Fussell, three keynote sessions, four content tracks, and over 28 sessions were delivered by national speakers and local practitioners. Some UT faculty and students found the conference to meet their learning needs as well.

Center staff have been actively presenting best practice sessions at regional and state conferences this spring. Dr. Debra Martin Luecking presented an "Introduction to Customized Employment" at the Southeast Workforce Development Conference held in Nashville. Mr. Dale Verstegen presented "Best Practices in Community Employment" at the Florida Association for Rehabilitation Facilities Conference; Ms. Jessica Stults presented "Self-Determination and

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Career Planning Approach” and Ms. Paula Gumpman presented “Transition Systems Integration for Youth with Significant Disabilities” at the Tennessee Special Education Conference; and Ms. Liz Fussell presented at the Missouri Issues Forum on “Self-discovery, -determination, and -advocacy: It’s All about Discovery.” Log on to www.cde.tennessee.edu to learn more about our work and how you can get involved.



Postdoctoral Fellow Receives Grant

Dr. Morvarid Soltani-Bejnood, postdoctoral fellow with **Dr. Naima Moustaid-Moussa**, was awarded a \$10,000 grant from the Physician’s Medical Education and Research Foundation (PMERF, UT Medical Center) to study expression and dietary regulation of the renin angiotensin system in mouse and human adipose tissue.



TPTE Receives Grant

The Department of Theory and Practice in Teacher Education was one of only five campus departments to receive the 2006 Teaching With Technology grant from UT’s Office of Innovative Technology. This collaborative project was submitted by TPTE faculty members **Sharon Judge, Jeffrey Davis, Sherry Bell, and David Chiak** and is titled “Differentiating Instruction in Inclusive Classrooms with Technology.”

The primary focus of the on-line instructional modules will be University of Tennessee students and faculty—specifically, undergraduate

students seeking teacher education licensure or education interpreting. Students from other majors would also have access and benefit from these instructional modules. Although these modules will be pilot tested with pre-service teachers in the College of Education, Health, and Human Sciences, the content covered in each module can be applicable to a variety of audiences and classes at the University of Tennessee. An ever-present challenge for our course instructors is to provide students with optimal learning experiences, balancing acquisition and application of skills within a given, and often limited, period of time. Students completing online modules are not confined by the limits of scheduled face-to face class time.

The modules will be tested and piloted fall 2006–spring 2007. For more information about the 2006 TWT grants see <http://itc.utk.edu/grants/twt/2006/twtrec2006.shtml>



GEAR UP Gradkids Sponsor Parent/Student FAFSA Workshops

Three FAFSA workshops were held for GEAR UP parents and their

graduating seniors at Cocke County High School, Cosby High School, and Scott High School. Each family was given an appointment time to meet with a team made up of a GEAR UP counselor and a volunteer from the Admissions Office or Financial Aid Office of several regional colleges. Using laptop computers, supplied to the schools by GEAR UP, the families provided the information needed to complete the on-line Free Application for Financial Aid Form (FAFSA) required for the student to be considered for financial aid in a postsecondary institution. The FAFSA was submitted on-line at the time of completion. Families were very grateful for this assistance.

Graduation from high school for the students will be May 19th and 20th. GEAR UP students have already been accepted to a number of colleges and universities, including the University of Tennessee, Harvard, the Air Force Academy, Berea College, Tennessee Wesleyan College, Duke University, East Tennessee State University, King College, Maryville College, Lincoln Memorial University, Middle Tennessee State University, Tennessee Technological University, Tusculum College, Georgia Institute of Technology, the University of Maryland, and Florida State University.

GEAR UP Gradkids is a U.S. Department of Education grant project administered by the University of Tennessee. For more information about GEAR UP Gradkids, call 865-974-9305 or e-mail pkng@utk.edu.



GEAR UP families are assisted in completing the on-line FAFSA.

Research & grants Report

Gatlinburg Implements New Emergency/Security Plans Created by UT Graduate Students

Under the guidance of Dr. Susan Smith, Associate Professor, ITHES, and Director, UT Safety Center, UT graduate students Peggy Johnson, Steve Davis, Elizabeth Brown, Amina Sandal, Russ Turner, Eric Preski, Rosalyn Lemak, and Gary Coleman, who were enrolled in Advanced Emergency Management (S537) for the spring semester, conducted an intensive hazard analysis and created new in depth emergency/security plans for the Gatlinburg Convention Center, the Gatlinburg Community Recreation Center, and the facilities located within the Newman Maintenance Center. The analysis and building specific emergency and security plans were presented to city officials and facility staff at the newly renovated Gatlinburg Convention Center on April 18, 2006.

Each plan was developed through a partnership between the UT Graduate Safety Program and the City of Gatlinburg. Ms. Janet Curry, the Human Resources Director for Gatlinburg, served as the coordinator for the city. UT graduate students, faculty, and key building managers for each facility contributed many hours to this service learning project to insure developed plans promote a safer environment for visitors, residents, and employees working within each facility. In addition to receiving a comprehensive facility specific emergency/security plan each facility complex manager was also provided with a 15-20 minute training presentation covering key plan elements and recommended actions to implement plans. Although it has been less than a month since each facility plan was completed and presented, the UT Safety Center and the graduate student teams have received word from Ms. Curry that specific plan recommendations have already been implemented for their team's facility and others are being initiated.



UT Graduate Students presented newly completed Emergency/Security plans for Gatlinburg Facilities to key city staff and administrators at the newly expanded Gatlinburg Convention Center on April 18, 2006.

Skolits Appointed to National Council

Gary Skolits, director of the Institute for Assessment and Evaluation, was one of 14 researchers and evaluators from across the nation to be appointed to the national evaluation council of the National Council for Community and Educational Partnerships (NCCEP), Washington, D.C. The purpose of the evaluation council is to develop uniform performance indicators and evaluation methodologies for judging the effectiveness of state and regional projects receiving federal funding under the U.S. Department of Education's Gaining Early Awareness and Readiness for Undergraduate programs (GEAR UP) school improvement program.

Dr. Skolits was invited to join because of his expertise and long-standing commitment to improving the educational experiences of students through his work as the principal evaluator of the UT GEAR UP partnership grant and the new Tennessee State GEAR UP grant (operating in nine high-need demonstration school systems across the state).

Drs. Skolits and Peggy King are scheduled to present recent research on the UT project outcomes at the annual meeting of the NCCEP in Washington D.C. in July.



Research & grants Report

Center for Literacy Studies Receives Grants; Presents at COABE

The Center for Literacy Studies has received two grants from the Dollar General Corporation.

In the first initiative, the Equipped for the Future project will partner with the Martha O'Bryan Center in Nashville, Tennessee, and the U.S. Chamber of Commerce's Center for Workforce Preparation to develop materials and approaches to prepare the resource center's clients for the National Work Readiness Credential, a portable credential that will be ready for use across the country by July 2006. The credential, which was developed by a partnership that included five states and support from the National Institute for Literacy and JA Worldwide, has been guided by advice from national business organizations.

In the pilot program funded by this award from Dollar General, the Center for Literacy Studies, EFF project, will provide technical assistance and work with the resource center's Employment Career Services (ECS) to address gaps in its current curriculum and instructional practices. The goal is to develop a model that can be replicated with other literacy providers to develop adult learners' proficiency in carrying out the entry-level work readiness tasks and behaviors that are included in the National Work Readiness Credential Standard.

The second award will provide an opportunity to expand the develop-

ment of the EFF Curriculum Frameworks. The goal of the EFF-Oklahoma Teacher Training Project, of which this project is a component, is to strengthen the teaching skills, curriculum content and student outcomes of Oklahoma's adult literacy programs by providing standards-based curriculum frameworks and training in how to use these frameworks to plan instruction.

The following presentations were made by staff from the Center for Literacy Studies (CLS) at the April national conference of the Commission on Adult Basic Education (COABE) in Houston, Texas. COABE is the primary organization in the country for adult basic education. (CLS staff in bold.)

Pre-conference Sessions

- "Getting Ready for the National Work Readiness Credential- EFF": **Diane Gardner**, CLS, with Sondra Stein, Center for Workforce Preparation

- "Guiding Your Organization Toward Quality Results: The EFF Approach to Program Improvement": **Peggy McGuire**

- "Peer Workplace Education": **Donna Brian**, CLS, with Alison Campbell, Conference Board of Canada, and Rebecca Davis, South Region GREAT Center

Conference Sessions

- "On the Path to Success: Tennessee Online Professional Development Courses": **Duren Thompson** and **Jackie Taylor**

- "Learning Disabilities and Work Issues: How Can We Help?": **Donna Brian** and **Aaron Kohring**

- "Promoting Evidence-based Practice: Professional Development Tools": **Beth Bingman** with Christine Smith, National Center for the Study of Adult Learning and Literacy (NCSALL)

- "Findings, Implications and Strategies for Program Administrators from NCSALL's Research": **Jackie Taylor** with Kaye Beall, NCSALL

- "Rolling Out Distance Education for Adults-Statewide: Tennessee's 'Lessons Learned'": **Duren Thompson** and **Bill McNutt**

- "Meaningful Math: An Integrated Standards-based Approach to Math Instruction": **Aaron Kohring**

- "An Introduction to the EFF Read with Understanding Curriculum Framework": **Amy Trawick**

- "Examining the Draft EFF Use Math to Solve Problems & Communicate Curriculum Frameworks": **Donna Curry**

- "Supporting Adults with Learning Disabilities: Tennessee Teachers Share Their Success": **Duren Thompson**

- "Professional Development from Your 'Inbox'": **Jackie Taylor** with Marie Cora, Ohio Literacy Resource Center, Kent State University, and Daphne Greenberg, Georgia State University

- "Distance Learning for Teacher Professional Development": **Jean Stephens** and **Bill McNutt** with Tim Ponder, Ohio Literacy Resource Center, Kent State University



School Psychology Faculty Ranked Second in Publishing

by Chris Skinner

At the 2006 annual conference of the National Association of School Psychologists, researchers presented data on publication rates of faculty from American Psychological Association (APA)-approved programs (Wagner, Lail, & Viglietta, 2006). Specifically, they calculated average publication rates based on psycINFO (includes professional journal articles and book chapters) of faculty from all 56 APA school psychology programs from 2000-2005. **The UT School Psychology faculty ranked second.**

In a similar study covering the five previous years (1995-1999), UT School Psychology faculty ranked third in average peer-reviewed journal publications (this study did not include book chapters) (Carper & Williams, 2004). When these two studies are combined, it is clear that the UT School Psychology faculty are among the most productive scholars over the past 11 years.

While these procedures for assessing productivity focus on the professors, the school psychology faculty emphasize that their steady rate of success is due to many factors including the support of the University of Tennessee, cooperative efforts involving local service providers (e.g., teachers, school psychologists, and administrators), and, most importantly, collaborative efforts with students. For example, from 2001 through 2005, students were published co-authors of peer-reviewed journal articles in approximately 130 instances. The program works because of intelligent, hard-working, and motivated students and the support and assistance of others. The entire School Psychology faculty run as fast as they can just to keep up with their students.

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May-June 2006

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
21	22	23	24	25	26	27
28	29 Memorial Holiday	30	31			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Full & First Session Begins	6	7	8	9	10
11	12	13	14	15	16	17