

**College of Education, Health and Human Sciences  
Undergraduate CRC Meeting  
Minutes  
October 26, 2005**

**Members Attending:** Laura Jolly, Jung Han Kim, Sandra Twardosz, Ken Krick, Kathleen Warden

**Guests/Non-Voting Members:** Sarah DeYoung

**Ex Officio:** Tom George

- I. Meeting was called to order by Laura Jolly at 8:30 a.m. in Claxton 412.**
- II. Approval of Minutes** – September 21, 2005 minutes approved.
- III. Curricular Items** – All changes approved effective Fall 2006 unless otherwise noted.

I. COURSE CHANGES

**DEPARTMENT OF CHILD AND FAMILY STUDIES**

**(245) CHILD AND FAMILY STUDIES**

**ADD**

423 PreK-K Teaching Methods (6) The knowledge, skills and dispositions needed to become an inquiry-based, reflective practitioner who is a teacher of young children (birth through five years of age), in pre-kindergarten and kindergarten classrooms; involves lecture and field placement components.

(RE) Prerequisite(s): 350.

Registration Restriction(s): Admission to teacher education.

SUPPORTING INFORMATION

- a. Rationale: A PreK-K teaching methods course is needed for students pursuing this teacher license.
- b. Format and location: In the department's ELC and in kindergarten classrooms of area schools
- c. Impact on other units: No impact
- d. Financial impact: No impact

472 Practicum: Student Teaching PreK-K (12) Field placement in PreK-K classroom settings with responsibility for curriculum planning and the supervision, assessment, and teaching of young children. Includes weekly seminar. This course is only for students in the PreK-K Teacher Licensure program and is designed to meet PreK-K licensure requirements.

Grading Restriction: Satisfactory/No Credit grading only.

(RE) Prerequisite(s): 405 and 423.

Comment(s): Fall placements are based on public school calendars and the beginning date will vary. Spring placements begin on the first day of registration. All placements end on the last day of the final examination period (Placements follow the school calendar, not the UT calendar and they do not include UT fall or spring breaks).

SUPPORTING INFORMATION

- a. Rationale: A PreK-K student teaching practicum is needed for students pursuing this teacher license.
- b. Format and location: In the department's ELC and in other community settings
- c. Impact on other units: No impact
- d. Financial impact: No impact

DROP

105 Introduction to ECE: Seminar I (1)

SUPPORTING INFORMATION

- a. Rationale: The course material is being combined with a new CFS 106 course.
- b. Impact on other units: No impact
- c. Financial impact: No impact

REVISE TITLE, CREDIT HOURS, DESCRIPTION, PREREQS

106 Introduction to ECE (3) History of ECE programs, practices, and policies; overview of children's development and behavior; introduction of application of developmental theory to curriculum development and classroom methods; summary of current ECE issues and research; introduction of impact of family, schools, and community on children's learning; readings, observations, colloquy, and exposure to a broad spectrum of ECE professionals.

Formerly: CFS 106 Introduction to ECE: Seminar II (2) The second seminar designed to introduce students to the field of early childhood education (ECE). Includes history of ECE programs, practices, and policies; application of developmental theory to classroom methods; professional issues including ethics, career development, and building support networks; current ECE issues and research; impact of family, schools, and community on children's learning; readings, observations, colloquy, and exposure to a broad spectrum of professionals in ECE.

(RE) Prerequisite(s): 105.

SUPPORTING INFORMATION

- a. Rationale: The split 105/106 course format created significant scheduling and sequencing problems for both students and the department. Hence, we are reverting back to the original ECE introductory course format.
- b. Impact on other units: No impact.
- c. Financial impact: No impact

REVISE COURSE DESCRIPTION AND COMMENTS

470 Practicum: Pre-K Teaching (6-12) Responsibility for planning and guiding groups of infants, toddlers, or preschoolers under supervision of a classroom teacher and coordinator. Includes weekly seminar.

Comment(s): Fall and spring practicum placements begin on first day of registration and ends on the last day of the final examination period. The practicum follows the ELC calendar and does not include fall or spring breaks. Summer practicum begins the day following spring commencement and ends on the last day of summer term. Priority for summer practicum is given to students who have completed all other program requirements, except practicum, prior to the summer session.

Formerly: Responsibility for planning and guiding groups of infants, toddler, or preschoolers under supervision of classroom teacher and coordinator. Includes weekly seminar.

Comment(s): Fall and spring student teaching begins on first day of registration and ends on last day of final examination period (student teaching follows the CDL calendar and does not include fall or spring break). Summer student teaching begins the day following spring commencement and ends on the day before summer graduation. Priority for summer student teaching is given to students who have completed all program requirements, except student teaching, prior to the summer session.

**SUPPORTING INFORMATION**

- a. Rationale: Clarifies that this course is not a student teaching experience.
- b. Impact on other units: No impact.
- c. Financial impact: No impact.

**REVISE PREREQUISITES, RECOMMENDED BACKGROUND, AND REGISTRATION PERMISSION.**

471 Practicum in Child Development (3-12)  
(RE) Prerequisite(s): 405.  
Formerly:  
Prereq: None  
Recommended Background: 405.  
Registration Permission: consent of instructor.

480 Practicum: Community Placement (9-12)  
(RE) Prerequisite(s): 405  
Formerly:  
(RE) prerequisite: None  
Recommended Background: 405.  
Registration Permission: consent of instructor.

**REVISE PREREQ, RECOMMENDED BACKGROUND, REGISTRATION PERMISSION, & GRADING**

490 Practicum: Research (3-12)  
Grading Restriction: Satisfactory/No Credit grading only.  
(RE) Prerequisite(s): 395 and 405.  
Formerly:  
(RE) Prerequisite: None  
Grading Restriction: None  
Recommended Background: 395 and 405.  
Registration Permission: consent of instructor.

**SUPPORTING INFORMATION**

- a. Rationale: Clarifies the courses that must be taken before doing a practicum experience and removes "consent of instructor" as a prerequisite. For CFS 490, clarifies the grading restriction.
- b. Format and location: Varies by practicum – in a community agency or in conjunction with a faculty member's research activity.
- c. Impact on other units: No impact.
- d. Financial impact: No impact.

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND COUNSELING**

**(523) HUMAN SERVICES**

**DROP**

440 Human Services Field Work (6)  
441 Human Services Field Work II (6)  
450 Special Topics in Human Services (3)  
492 Off-Campus Study (1-15)  
493 Independent Study (1-15)

**SUPPORTING INFORMATION**

- a. Rationale: No student will be accepted to the major after Spring 2003 as part of phasing out the

- Human services major. This course will not be offered again.
- b. Impact on other units: There is not an impact on other units.
  - c. Financial impact: There is not a financial impact on other units.

## **DEPARTMENT OF EXERCISE, SPORT, AND LEISURE STUDIES**

### **(347) EXERCISE SCIENCE**

ADD

440 Strength and Conditioning Programs (3) Covers scientific and practical foundations of strength and conditioning programs and program design applied to healthy adults, athletes, youth, and older adults. Provides teaching experiences with young adults and requires the development of educational materials. This course is designed to prepare students for nationally recognized strength and conditioning certification exams. (RE) Prerequisites: BCMB 230, ES 332 (DE) Prerequisite: PE 252

Registration Restriction: Exercise Science majors minimum cumulative 2.5 GPA.

#### **SUPPORTING INFORMATION:**

- a. Rationale This course was taught in Spring 2005 and will be taught again in Spring 2006. This course was requested by undergraduate Exercise Science majors for several years to meet needs related to their professional goals in athletic training, physical therapy, personal fitness training and strength and conditioning. Muscular fitness is one of the major fitness components recognized by the American College of Sports Medicine, and its importance has increased with the aging of the population. Our students, independent of career goal, will benefit from a substantial experience in the design and implementation of strength and conditioning programs across the age span.
- b. Impact on other units: This course will add to the courses Exercise Science majors can take toward their major. There are no similar courses in other departments.
- c. Financial impact: This course will be added without one being dropped. It will have no impact on the availability of other courses for the Exercise Science majors as it will not impact the teaching load of other faculty members. This course will be a part of a normal teaching load for one of our faculty members who is currently teaching this course under a Special Topics number. No financial impact.

#### **REVISE REGISTRATION RESTRICTION**

332 Applied Anatomy (3)

Registration Restriction: None

Formerly: Registration Restriction: Minimum student level - senior

#### **SUPPORTING INFORMATION**

Rationale: Update of registration restriction.

Impact on other units: No impact

Financial impact: No financial impact

325 (3) 325 Athletic Training Techniques (3)

Registration Restriction: Exercise Science Major

Formerly: No Registration Restrictions

#### **SUPPORTING INFORMATION**

a. Rationale: Updates restriction.

b. Impact on other units: No impact

c. Financial impact: No financial impact

#### **REVISE COURSE DESCRIPTION**

480 (3) 480 Physiology of Exercise (3) Lecture and laboratory class dealing with functions of the body in muscular work. Topics include physiological aspects of fatigue, training, and adaptation to environment. (Same as Biochemistry and Cellular and Molecular Biology 480.)

Formerly: Lecture and class dealing with functions of the body in muscular work. Topics include physiological aspects of fatigue, training, and adaptation to environment. (Same as Biochemistry and Cellular and Molecular Biology 480.)

#### **SUPPORTING INFORMATION**

a. Rationale: Correct the course description.

b. Impact on other units: Course is cross-listed with BCMB, but change has no impact

c. Financial impact: No financial impact

## **(853) RECREATION & LEISURE STUDIES**

### REVISE REGISTRATION RESTRICTION

290 Practicum in Recreation and Leisure Studies (2)

Registration Restriction(s): Recreation and Leisure studies major; 2.5 GPA

Formerly: Registration Restriction: Recreation and Leisure studies major; 2.3 GPA

320 Therapeutic Recreation and Special Populations (3)

Registration Restriction(s): 2.5 GPA

Formerly: Registration Restriction: 2.3 GPA

490 Internship in Recreation and Leisure Studies (12)

Registration Restrictions: recreation and leisure studies major; 2.5 GPA; minimum student level – Senior.

Formerly: Registration Restrictions: recreation and leisure studies major; 2.3 GPA; minimum student level – Junior.

### SUPPORTING INFORMATION

d. Rationale: Consistency with the 2.5 GPA required for admission to our major.

e. Impact on other units: No impact.

f. Financial impact: No impact.

### REVISE COURSE

RLS 425 (Request withdrawn. Dept. will review and send back in the Spring.)

### REVISE REGISTRATION RESTRICTION AND PREREQ

410 Management Concepts of Recreation, Leisure, and Sport Programs (3)

Registration Restriction(s): 2.5 GPA

(RE) Prereq: 310 or Sport Management 350

Formerly: Registration Restriction: 2.3; (RE) Prereq: 201 and 310.

### SUPPORTING INFORMATION

g. Rationale: Consistency with the 2.5 GPA required for admission to our major; RLS 201 is a prereq for RLS 310.

h. Impact on other units: No impact.

i. Financial impact: No impact.

440 Dimensions of Commercial Recreation and Leisure Enterprises (3)

(RE) Prerequisite(s): None

Registration Restriction(s): minimum student level – junior.

Formerly: (RE) Prerequisite(s): 201.

Registration Restriction(s): 2.3 GPA; minimum student level – junior.

### SUPPORTING INFORMATION

Rationale: A number of non majors take this course and it does not build upon the content of RLS 201.

Impact on other units: No impact.

Financial impact: No impact.

### REVISE DESCRIPTION

430 Organization and Administration of Leisure Services (3) Principles of administration applied to provision of leisure services offered by public, private, non-profit, and/or commercial enterprises. Organizational structures, human resource management, diversity, evaluation, legal authority, introduction to budgeting and fiscal procedures, professional responsibility and career management.

Formerly: 430 Organization and Administration of Leisure Services (3) Principles of administration applied to provision of leisure services offered by public, private and/or commercial enterprises. Organizational structures, personnel management, evaluation, legal authority, introduction to budgeting and fiscal procedures.

### SUPPORTING INFORMATION

a. Rationale: Necessary to reflect changes in course content to include topics important to the professional preparation of students.

b. Impact on other units: No impact.

c. Financial impact: No impact.

## **(957) SPORT MANAGEMENT**

ADD

340 Sport Finance (3) This course enables students to understand the importance of budgeting and finance in the sports industry. Students will be understand how financing works in the sports industry and how corporations are valued. Students will also be introduced to the basic fundamentals of investing and accounting, and how they relate to the sport industry.

Registration Restriction: Sport Management major.

### **SUPPORTING INFORMATION**

- a. Rationale: The information presented in this course is required to satisfy Sport Management accreditation guidelines at the undergraduate level. The knowledge is essential for students who intend to pursue careers in Sport Management. The content is currently being covered in a "special topic" courses. We are now requesting a permanent number for one course within the Sport Management curriculum.
- b. Impact on other units: The information presented in this course is specific to sport and not discussed in any other course throughout the program, department, or university.
- c. Financial impact: The course is currently taught by a faculty member in sport management as part of his regular course load. Thus, no additional finances are necessary to add it as a permanent course.

## **959 SPORT STUDIES**

REVISE REGISTRATION RESTRICTION

290 Human Motor Behavior (3)

Registration Restriction: Minimum student level – sophomore. Exercise Science or Recreation & Leisure Studies majors. Formerly: No restrictions.

### **SUPPORTING INFORMATION**

- a. Rationale: Course demand is high among graduating majors; space is not available to accommodate non-majors.
- b. Impact on other units: No impact
- c. Financial impact: No financial impact

## **DEPARTMENT OF NUTRITION**

### **(726) NUTRITION**

REVISE PREREQ

302 Life Span Nutrition (3)

(RE) Prereq 100

Formerly: (RE) Prereq 100 or BCMB 230

### **SUPPORTING INFORMATION:**

- a. Rationale: It has been determined that the content in Nutrition 100 is sufficient to prepare students for this class. Although helpful, the course content does not mandate the need for BCMB 230.
- b. Impact on other units: None
- c. Financial impact: None

REVISE CREDIT RESTRICTION

100 Introductory Nutrition (3)

Credit Restriction: None.

Formerly: Credit Restriction: Students who have received credit for 300 may not receive credit for 100.

### **SUPPORTING INFORMATION**

- a. Rationale: 300 has been dropped from the curriculum

## **DEPARTMENT OF RETAIL, HOSPITALITY, & TOURISM MANAGEMENT**

### **(514) HOTEL, RESTAURANT, AND TOURISM**

ADD

392 Professional Experience I (6) Supervised educational experiences in selected hospitality operations.

Grading restriction: Satisfactory/No Credit grading only.

(RE) Prereq: 390.  
Registration restrictions: HRT major

SUPPORTING INFORMATION:

- a. rationale – re-named and re-numbered from HRT 420 for clarification
- b. impact (financial & on other programs) - none

484 International and Multicultural Tourism (3) Examines international and intercultural tourism trends, planning, and development issues. Special emphasis is given to the factors affecting patterns of international travel, planning practices, facilities, and services necessary to attract and host international tourists, and the development and operation of tourism attractions in developing countries. An overseas study tour is required as part of this course.

SUPPORTING INFORMATION:

- a. rationale – Since none of the existing HRT courses focus on the International and Multicultural issues in the field of tourism and hospitality, the HRT 484 course will increase students' understanding about the complexities that make up the international industry. Students will be equipped with the abilities to examine international and intercultural tourism trends, planning, and development issues.
- b. impact (financial & on other programs) - none

492 Professional Experience II (9) Supervised managerial training with sponsoring hospitality organizations.  
(RE) Prereq: 392, 410.

SUPPORTING INFORMATION:

- a. rationale – re-named and re-numbered from HRT 490 for clarification with content from HRT 485 added.
- b. impact (financial & on other programs) - none

DROP

102 Microcomputer Applications (1)

SUPPORTING INFORMATION:

- a. rationale - change in business curriculum

420 Professional Experience in Service Management – Hospitality (6)

SUPPORTING INFORMATION:

- a. rationale – course is being re-named and re-numbered to HRT 392 for clarification

485 Managerial Experience in Service Mgt. – Hospitality (3)

SUPPORTING INFORMATION:

- a. rationale – course content added to HRT 492 for clarification. Also to meet UT credit requirements for graduation

490 Management Experience in Service Management – Hospitality (9)

SUPPORTING INFORMATION:

- a. rationale – course re-named and re-numbered to HRT 492 for clarification

480 Professional Experience in Service Management – Hospitality (9)

SUPPORTING INFORMATION

- a. rationale – dropped for clarification. Same as HRT 495

REVISE TITLE

211 Hotel and Resort Operations (3)  
Formerly – Hotel Operations

SUPPORTING INFORMATION:

- a. rationale – the new title more accurately describes the course content

REVISE TITLE AND DESCRIPTION

311 Human Resources Management in Hospitality and Retailing (3) The core concepts of managing an organization's culturally-diverse workshop in include: recruitment and selection, training and development, and employee relations. (RE) Preq: 210 or 211 (Same as Retail and Consumer Sciences 311).  
Formerly: Developing a Diverse Service Workforce (3) Personnel management procedures to develop a diverse service workforce. Topics include leading organizational change; labor cost; employee review process retention issues. (RE) Preq: 210 or 211 (Same as Retail and Consumer Sciences 311) .

SUPPORTING INFORMATION:

- a. rationale – the proposed title and description change is a more accurate description of the topics presented in the course.
- b. Impact on other programs: HRD consulted. No impact, no conflict.
- c. Financial impact: none.

REVISE TITLE, DESCRIPTION AND ADD CROSS LISTING

101 Science of Foods ( 3) Scientific principles involved with selection, preparation, and evaluation of quality food. 2 hours lecture and 2 hours lab each week. (same as Food Science and Technology 140).  
Formerly: Food Principles (3) Scientific principles involved with selection, preparation, evaluation and safety of quality food. 2 hours lecture and 1 hour lab.

SUPPORTING INFORMATION:

- a. rationale - added cross listing so Food Science students can take it for credit.

(865) RETAIL AND CONSUMER SCIENCES

DROP

102 – Microcomputer Applications (1)

SUPPORTING INFORMATION

Rationale - change in business curriculum

REVISE TITLE

341 Consumers in the Marketplace (3)  
Formerly: Family and Consumer Behavior

SUPPORTING INFORMATION:

- a. rationale – the consumer behavior of families, is a part of it, but a wide range of individual consumer behavior is emphasized as well.

421 International Retailing (3)

Formerly: International Retail Environment

SUPPORTING INFORMATION:

- a. rationale – the content includes international retail environments, but also considers international retail practices and processes.

REVISE TITLE AND DESCRIPTION

311 Human Resources Management in Hospitality and Retailing (3) The core concepts of managing an organization's culturally-diverse workshop in include: recruitment and selection, training and development, and employee relations. (Same as Hotel, Restaurant, and Tourism 311).  
Formerly: Developing a Diverse Service Workforce (3) Personnel management procedures to develop a diverse service workforce. Topics include leading organizational change; labor cost; employee review process retention issues. (Same as Hotel, Restaurant, and Tourism 311) .

SUPPORTING INFORMATION:

- a. rationale – the proposed title and description change is a more accurate description of the topics presented in the course.

412 e-Retailing (3) Issues concerning the use of the Internet and related technologies to improve and/or transform retail businesses. Emphasizes analysis of consumers and product/service types in online retailing and the effective management of online catalogs. Also direct retailing methods that involve technology such as interactive TV and m-commerce (mobile).  
Formerly: Direct Retail Methods (3). Issues concerning the use of direct selling methods to sell goods and services. Emphasizes analysis of consumers and product/service types for integrated direct retail methods. The direct retailing methods in this course include direct mail, catalogs, telemarketing, infomercials, and electronic commerce (internet).

**SUPPORTING INFORMATION:**

a. rationale – the trend shifting toward Internet marketing. Knowledge and skills for e-retailing will be essential and beneficial for students to be prepared as a retailer in the 21<sup>st</sup> Century.

**REVISE TITLE, DESCRIPTION, AND PREREQS**

310 Retail Buying and Planning (4) Analysis of the merchandise buying function within different types of retail organizations and structures. Application of principles associated with retail buying, planning, and allocation. Computer simulations with emphasis on Excel. 3 hours and 1 hour discussion/lab.

(RE) Prereq: 210 and Math 125,

(DE) Prereq: Acct. 200.

Formerly: Retail Buying (4) Analysis of the merchandise buying function within different types of retail organizations and structures. Application of principles associated with retail buying. Computer simulations. 3 hours and 1 discussion/lab.

(RE) Prereq: 210 and Math 125

(DE) Prereq: 102 and Accounting 200

**SUPPORTING INFORMATION:**

a. rationale - to increase emphasis on planning and allocations.

## II. PROGRAM CHANGES

### DEPARTMENT OF CHILD AND FAMILY STUDIES

#### ADD EARLY CHILDHOOD EDUCATION TEACHER LICENSURE: PRE K-K PROGRAM

Add the following new program description on page 162, column 2, of the 2005 UG catalog after the description of the Certified Family Life Educator program.

##### Early Childhood Education Teacher Licensure: PreK-K

The Child and Family Studies major provides the undergraduate preparation needed for a student who would like to be licensed to teach early childhood education in the State of Tennessee (PreK-K). This licensure program prepares students to teach children with and without disabilities, birth through age 5. Students who wish to pursue this licensure must take the Early Childhood Education Teacher Licensure: PreK-K specialty area. Upon completion of 60 undergraduate hours, including completion of CFS 350, students will complete the admission process to the PreK-K Teacher Education Program. (See details in the Teacher Education section of this catalog.) Students interested in this licensure should work closely with their advisor to ensure that they understand and meet Teacher Education Program requirements and that they strictly follow the application process.

#### REVISE ADMISSION TO TEACHER EDUCATION TO INCLUDE PRE K-K PROGRAM

On page 159 of the 2005-2006 UTK undergraduate catalog, 2<sup>nd</sup> column, under "Admission to Teacher Education," revise #1 Academic achievement to :

(b) GPA based on completion of 45 credit hours Agriculture Education and Special Education, 60 hours Elementary Education and PreK-K, 75 hours Secondary Education...

#### SUPPORTING INFORMATION

- a. Rationale: The program is added to prepare students who want to obtain a PreK-K teacher license, which is a new license for the State.
- b. Impact on other units: The program was developed collaboratively with TPTE and will use some courses from their department.
- c. Financial impact: Teaching and supervisory responsibilities will be carried out by current faculty

#### ADD EARLY CHILDHOOD EDUCATION TEACHER LICENSURE: PRE K-K TO LIST OF SPECIALTY AREAS

On page 162 of the 2005-2006 UTK undergraduate catalog, column 2, add the following Specialty Area:  
Early Childhood Education Teacher Licensure: PreK-K (all courses are required): Audiology and Speech Pathology 320; Child and Family Studies 106, 350, 353, 423; Cultural Studies in Education 400; Educational Psychology 401; Special Education 410, 471; Instructional Technology 486; Special Education 402.

#### SUPPORTING INFORMATION

- a. Rationale: These changes reflect that the department has two teacher licensure programs with different Specialty Area requirements and includes the requirements for the PreK-K specialty area.
- b. Impact on other units: No impact.
- c. Financial impact: No impact.

#### REVISE CERTIFIED FAMILY LIFE EDUCATOR PROGRAM

On page 161 of 2005-2006 UTK Undergraduate catalog, 2<sup>nd</sup> column, revise to:  
Certified Family Life Educator

Students interested in applying for certification as a Family Life Educator through the National Council on Family Relations must complete 5 courses from the Family Life Education specialty area: Child and Family Studies 240, 345, 360, 440, and Counselor Education 480. These courses are in addition to the Child and Family Studies core courses. Contact your advisor for specific information about becoming a Certified Family Life Educator through the department's approved program of study.

On page 162 of 2005-2006 UTK Undergraduate catalog, 2<sup>nd</sup> column, change the following list of courses, which includes the new course number for Counselor Education, for the Family Life Education Specialty Area

Family Life Education: Agricultural and Extension Education 211; Child and Family Studies 240, 360, 345, 440; Communication Studies 330; Counselor Education 480; Educational Psychology 210; Health 426; Philosophy 244; Psychology 409.

#### SUPPORTING INFORMATION

- a. Rationale: The Counselor Education Department changed the course number from 380 to 480. These changes reflect this change and corrects the catalog text.
- b. Impact on other units: No impact.
- c. Financial impact: No impact.

#### REVISE CHILD & FAMILY STUDIES MAJOR

On page 161 of the 2005-2006 UTK undergraduate catalog, revise column 1, second paragraph, parenthetical statement to:  
(Students electing to pursue the Early Childhood Education Teacher Licensure: PreK-K or the Early Childhood Education Teacher Licensure Preparation: PreK-3 specialty areas will take a total of 34 credit hours in this specialty area plus an additional 3 credit hours from their advanced social science electives.)

On page 161 of the 2005-2006 UTK undergraduate catalog, column 1, under Progression Requirements, change the text to include the new practicum course (CFS 472) as follows:

Students are expected to know the criteria they must meet in order to progress into a practicum (Child and Family Studies 470, 472, 480, or 490) and to regularly monitor their progress in meeting these criteria.

On page 161 of the 2005-2006 UTK undergraduate catalog, at the bottom of column 1, under Prerequisites for the Practicum, change the text to:

##### Prerequisites for the Practicum

- Completion of all prerequisites enforced by the registration system.
- A cumulative GPA of at least 2.5 (A cumulative GPA of at least 2.7, including transfer credits, is required for students electing the Child and Family Studies 470 or 472 practicum option).
- A minimum grade of C in all Child and Family Studies courses.

#### SUPPORTING INFORMATION

- a. Rationale: The above changes make clear that CFS has two teacher licensure programs and makes clear the differences in their titles, requirements, and components.
- b. Impact on other units: No impact.
- c. Financial impact: No impact.

#### REVISE TITLE OF EARLY CHILDHOOD EDUCATION TEACHER LICENSURE PROGRAM

On page 161 of the 2005-2006 UTK undergraduate catalog, column 2, change the title Early Childhood Education Teacher Licensure to:

Early Childhood Education Teacher Licensure Preparation: PreK-3

On page 162 of the 2005-2006 UTK undergraduate catalog, column 2, change the title of the Early Childhood Education—Licensure Specialty Area to:

Early Childhood Education Teacher Licensure Preparation: PreK-3

#### SUPPORTING INFORMATION

- a. Rationale: Makes the title of license conform to the State's PreK-3 license.
- b. Impact on other units: No impact.
- a. Financial impact: No impact.

#### REVISE REQUIREMENTS FOR THE HUMAN ECOLOGY (BS) CHILD AND FAMILY STUDIES MAJOR

On page 162 of the 2005-2006 UTK undergraduate catalog revise the showcase, including the footnotes to include the new practicum course and to distinguish between the two teacher licensure programs.

In column 1, in the Senior year, change the list of practica courses to:

Child and Family Studies 470, 472, 480, or 490<sup>10</sup>.....12

On page 162 of the 2005-2006 UTK undergraduate catalog, column 1, change footnote #6 to:

<sup>6</sup>A minimum of 27 hours must be chosen, in consultation with a faculty advisor, from a list of courses meeting departmental requirements for specialty areas. Teacher Licensure students, both PreK-K and PreK-3, must take 34 hours of specialty area electives plus 3 additional hours from their Advanced Social Science elective requirement.

On page 162 of the 2005-2006 UTK undergraduate catalog, column 1, change footnote #8 to:

<sup>8</sup>ECE Teacher Licensure students, both PreK-K and PreK-3, must take CFS 211.

On page 162 of the 2005-2006 UTK undergraduate catalog, column 1, change footnote #10 to:

<sup>10</sup>Requires a cumulative GPA of 2.5 (2.7 for CFS 470 and 472, including transfer credits); Completion of all prerequisites enforced by the registration system; a minimum grade of "C" in all CFS courses; completed application; student conduct and criminal background clearance. CFS 470, 472, and 480 must be completed in one semester. CFS 490 may be completed over several semesters.

#### SUPPORTING INFORMATION

- a. Rationale: The changes include the new practicum course in the list of practica courses and the footnote changes acknowledge that there are two teacher licensure programs and indicate requirements that must be met by each.
- b. Impact on other units: No impact.
- c. Financial impact: No impact.

### DEPARTMENT OF CONSUMER SERVICES MANAGEMENT

#### REVISE DEPARTMENT NAME

On page 163 of the 2005-2006 Undergraduate Catalog revise to:

Department of Retail, Hospitality, & Tourism Management

#### SUPPORTING DOCUMENTATION

Rationale: Faculty of the Department of Consumer Services Management request to change the departmental name to Department of Retail, Hospitality, and Tourism Management. Though the current name provides a conceptual framework for the Department's programs in hospitality and retail, the name fails to communicate sufficient specificity to attract potential students and industry partners, especially through the internet searches. Additionally, the name change would align this department with the names of the College's remaining six departments and with the name of the College, all of which use program explicit titles (e.g., Department of Child and Family Studies; Department of Educational Psychology and Counseling; College of Education, Health and Human Sciences; etc.).

#### REVISE REQUIREMENTS FOR RETAIL & CONSUMER SCIENCES MAJOR

On page 164 & 165 of the 2005-2006 Undergraduate Catalog revise Retail & Consumer Sciences Progression Requirements and Showcase to:

Students should apply for progression into the major after completing Retail and Consumer Sciences 210, and prior to entering Retail and Consumer Sciences 390. Applications for progression are available in the department office.

For progression into the major, students must meet the following criteria.

- cumulative grade point average 2.3 or greater with a minimum of 30 semester hours completed
- grade of C or better in all retail and consumer sciences prefix courses
- completion of English 101, 102, and Mathematics 125
- complete 300 post-secondary school hours of industry related work for the chosen major. A list of appropriate work experiences is available in the department office

For graduation, students must earn a grade of C or better in all retail and consumer sciences courses.

Requirements for the Bachelor of Science in Service Management • Retail and Consumer Sciences Major

| Freshman                             | Hours Credit |
|--------------------------------------|--------------|
| English 101*, 102*                   | 6            |
| Natural Sciences Electives*          | 7-8          |
| Mathematics 119 or 123*, and 125*    | 6            |
| Arts and Humanities Electives*       | 6            |
| Cultures and Civilizations Elective* | 3            |
| Elective                             | 3            |

|                                                       |    |
|-------------------------------------------------------|----|
| Sophomore                                             |    |
| Cultures and Civilizations Elective*                  | 3  |
| Statistics 201*                                       | 3  |
| Economics 201*                                        | 4  |
| Social Sciences Elective*                             | 3  |
| Accounting 200                                        | 3  |
| Business Administration 201                           | 4  |
| Retail and Consumer Sciences 210, 341                 | 6  |
| Elective                                              | 3  |
| Junior                                                |    |
| Marketing 300                                         | 3  |
| Management 300                                        | 3  |
| Communication Studies 240*                            | 3  |
| Retail and Consumer Sciences 310, 311, 346, 376, 390* | 16 |
| Retail and Consumer Sciences 422                      | 6  |
| Senior                                                |    |
| Finance 301                                           | 3  |
| Retail and Consumer Sciences 360                      | 3  |
| Retail and Consumer Sciences 410                      | 3  |
| Retail and Consumer Sciences 415 or 421               | 3  |
| <sup>1</sup> Retail and Consumer Sciences Electives   | 12 |
| Electives <u>6</u>                                    |    |

Total 121-122

\*Meets University General Education Requirement.

<sup>1</sup>Retail and Consumer Sciences Electives: Select 12 hours from the following courses: Retail and Consumer Sciences 320, 411, 412, 415, 421, 480, 482, 484, 493, 495, 497; Hotel, Restaurant, and Tourism 425; Materials, Science and Engineering 220.

#### REVISE REQUIREMENTS FOR HOTEL, RESTAURANT, & TOURISM

On page 163 & 164 of the 2005 – 2006 Undergraduate Catalog revise Hotel, Restaurant, & Tourism Progression Requirements and Showcase to:

##### Progression Requirements

Students should apply for progression into the major after completing Hotel, Restaurant, and Tourism 210 or 211 and prior to entering Hotel, Restaurant, and Tourism 390. Applications for progression are available in the departmental office.

For progression into each concentration, students must meet the following criteria.

- Cumulative grade point average 2.3 or greater for at least 30 semester hours completed.
- Grade of C or better in all hotel, restaurant, and tourism prefix courses.
- Completion of English 102, 102, and Mathematics 125.
- Complete 300 post-secondary school hours of industry related work for the chosen major. A list of appropriate work experiences is available in the departmental office.

For graduation, students must earn a grade of C or better in all hotel, restaurant, and tourism courses.

#### Requirements for the Bachelor of Science in Service Management • Hotel, Restaurant, and Tourism Major • Hotel and Tourism Management Concentration

|                                      | Hours Credit |
|--------------------------------------|--------------|
| Freshman                             |              |
| English 101*, 102*                   | 6            |
| Natural Sciences Electives*          | 7-8          |
| Mathematics 119 or 123* and 125*     | 6            |
| Arts and Humanities Electives*       | 6            |
| Cultures and Civilizations Elective* | 3            |
| Sophomore                            |              |
| Accounting 200                       | 3            |
| Statistics 201*                      | 3            |
| Economics 201*                       | 4            |
| Social Sciences Elective*            | 3            |
| Business Administration 201          | 4            |
| Hotel, Restaurant, and Tourism 210   | 3            |

|                                           |   |
|-------------------------------------------|---|
| Hotel, Restaurant, and Tourism 211        | 3 |
| Hotel, Restaurant, and Tourism 224        | 3 |
| Hotel, Restaurant, and Tourism 311        | 3 |
| Elective                                  | 3 |
| Junior                                    |   |
| Marketing 300                             | 3 |
| Management 300                            | 3 |
| Communication Studies 240*                | 3 |
| Cultures and Civilizations Elective*      | 3 |
| Retail and Consumer Sciences 341          | 3 |
| Hotel, Restaurant, and Tourism 326        | 3 |
| Hotel, Restaurant, and Tourism 360        | 3 |
| Hotel, Restaurant, and Tourism 423        | 3 |
| Hotel, Restaurant, and Tourism 390*       | 3 |
| Hotel, Restaurant, and Tourism 392        | 6 |
| Hotel, Restaurant, and Tourism 450        | 3 |
| Senior                                    |   |
| Finance 301                               | 3 |
| Hotel, Restaurant, and Tourism 410        | 3 |
| Hotel, Restaurant, and Tourism 425        | 3 |
| 1Hotel, Restaurant, and Tourism Electives | 3 |
| Hotel, Restaurant, and Tourism 492        | 9 |
| Electives                                 | 4 |
| Total 121-122                             |   |

\*Meets University General Education Requirement.

Students must meet the General Education requirement for Communicating through Writing by selecting a course with a (WC) designation. This course may be in the major or from another discipline.

SUPPORTING DOCUMENTATION:

a. Rationale: Take reference to RCS out of progression requirements. Drop HRT 102 from curriculum. Changed course numbers to reflect dropped and added courses.

REVISE MINOR IN RESTAURANT AND FOODSERVICE MANAGEMENT

On page 163 and 164 of the 2005-2006 UTK Undergraduate Catalog, change minor in Food Service Management to:

Minor in Restaurant and Foodservice Management

|                                                            |              |
|------------------------------------------------------------|--------------|
| Hotel, Restaurant and Tourism 101, 210, 311, 326, 341, 445 | Hours Credit |
|                                                            | 15           |
|                                                            | Total 15     |

SUPPORTING DOCUMENTATION

a. rationale: HRT 326 is variable credit. Course is taken by Nutrition majors who only need to take it for 2 hours credit, which would equal 15 credit hours.

REVISE SERVICE MANAGEMENT (BS), HOTEL, RESTAURANT, & TOURISM MAJOR, RESTAURANT & FOODSERVICE MANAGEMENT CONCENTRATION

On page 163 of the 2005-2006 Undergraduate Catalog, revise requirements to:

Requirements for the Bachelor of Science in Service Management • Hotel, Restaurant, and Tourism Major • Restaurant and Foodservice Management Concentration

|                                  |              |
|----------------------------------|--------------|
| Freshman                         | Hours Credit |
| English 101*, 102*               | 6            |
| Natural Sciences Electives*      | 7-8          |
| Mathematics 119 or 123* and 125* | 6            |
| Arts and Humanities Electives*   | 6            |

|                                         |   |
|-----------------------------------------|---|
| Hotel, Restaurant, and Tourism 101      | 3 |
| Electives                               | 3 |
| Sophomore                               |   |
| Accounting 200                          | 3 |
| Statistics 201*                         | 3 |
| Economics 201*                          | 4 |
| Social Sciences Elective*               | 3 |
| Business Administration 201             | 4 |
| Cultures and Civilizations Elective*    | 3 |
| Hotel, Restaurant, and Tourism 210      | 3 |
| Retail and Consumer Sciences 341        | 3 |
| Elective                                | 3 |
| Junior                                  |   |
| Marketing 300                           | 3 |
| Management 300                          | 3 |
| Communication Studies 240*              | 3 |
| Finance 301                             | 3 |
| Cultures and Civilizations Elective     | 3 |
| Hotel, Restaurant, and Tourism 311      | 3 |
| Hotel, Restaurant, and Tourism 326      | 3 |
| Hotel, Restaurant, and Tourism 341      | 1 |
| Hotel, Restaurant, and Tourism 360      | 3 |
| Hotel, Restaurant, and Tourism 423      | 3 |
| Hotel, Restaurant, and Tourism 390*     | 3 |
| Hotel, Restaurant, and Tourism 392      | 6 |
| Senior                                  |   |
| Hotel, Restaurant, and Tourism 410      | 3 |
| Hotel, Restaurant, and Tourism 425      | 3 |
| Hotel, Restaurant, and Tourism 445      | 3 |
| Hotel, Restaurant, and Tourism Elective | 3 |
| Hotel, Restaurant, and Tourism 492      | 9 |
| Elective                                | 3 |
| Total 121 -122                          |   |

\*Meets University General Education Requirement.

Students must meet the General Education requirement for Communicating through Writing by selecting a course with a (WC) designation. This course may be in the major or from another discipline.

#### DEPARTMENT OF EXERCISE, SPORT, & LEISURE STUDIES

*(Note: Some changes requested by the department were not accepted by the committee. The showcases below represent approved changes only. The department will review the showcases and send additional items back through in the spring.)*

#### REVISE RECREATION & LEISURE STUDIES MAJOR, RECREATION & LEISURE ADMINISTRATION CONCENTRATION

On page 166 of the 2005-2006 Undergraduate Catalog, revise the last sentence in the Recreation & Leisure Studies Major description to reflect 2.5 GPA, and the showcase to read as follows:

Recreation and Leisure Studies Major

A minimum of a 2.5 GPA is required for progression to and retention in the program.

Requirements for the Bachelor of Science in Education • Recreation and Leisure Studies Major • Recreation and Leisure Administration Concentration (Accredited in General Recreation by NRPA/AALR)

| Freshman                              | Hours | Credit |
|---------------------------------------|-------|--------|
| English 101*, 102*                    |       | 6      |
| Mathematics 125* or 141*              |       | 3      |
| Statistics 201*                       |       | 3      |
| Cultures and Civilizations Electives* |       | 6      |
| Arts and Humanities*                  |       | 6      |

|                                                                                                       |               |
|-------------------------------------------------------------------------------------------------------|---------------|
| Recreation and Leisure Studies 201                                                                    | 4             |
| Communication Studies 210* or 240*                                                                    | 3             |
| Electives                                                                                             | 3-4           |
| Sophomore                                                                                             |               |
| Accounting 200                                                                                        | 3             |
| <sup>1</sup> English Elective*                                                                        | 3             |
| Economics 201*                                                                                        | 4             |
| Recreation and Leisure Studies 320                                                                    | 3             |
| Business Administration 201                                                                           | 4             |
| Recreation and Leisure Studies 290                                                                    | 2             |
| Social Sciences Electives*                                                                            | 3             |
| Natural Sciences Electives*                                                                           | 7-8           |
| Junior                                                                                                |               |
| Recreation and Leisure Studies 310, 415                                                               | 6             |
| Sport Management 450, 370; Recreation and Leisure Studies 440, 470                                    | 6             |
| Recreation and Leisure Studies 390                                                                    | 2             |
| Health 310                                                                                            | 3             |
| Marketing 300                                                                                         | 3             |
| Finance 301                                                                                           | 3             |
| Management 300                                                                                        | 3             |
| Safety 443; Forestry 321, 423; Political Science 330, 340; Hotel and<br>Restaurant Administration 425 | 3             |
| Senior                                                                                                |               |
| Social Sciences Elective*                                                                             | 3             |
| Recreation and Leisure Studies 410, 430                                                               | 3             |
| <sup>2</sup> Electives                                                                                | 9             |
| <sup>3</sup> Recreation and Leisure Studies 490                                                       | 12            |
|                                                                                                       | Total 119-121 |

\*Meets University General Education Requirement.

1Must be a Communicating through Writing (WC) course.

2Courses must be in addition to those specified for the major.

3Must meet guidelines set by Recreation and Leisure Studies.

NOTE:

A. 2.5 GPA is required for college progression to the major.

B. Recreation and Leisure Studies 290 and 390 are for recreation majors only and are required prior to enrolling in senior internship.

C. 2.5 GPA is required for enrollment in Recreation and Leisure Studies 310 and 490.

D. A minimum of 48 upper-division hours is required for graduation.

E. Senior standing required for Recreation and Leisure Studies 490.

#### SUPPORTING INFORMATION

A. Removed dropped courses from showcase; revised GPA to reflect 2.5.

B. Impact (Financial & On Other Units): None

#### REVISE RECREATION & LEISURE STUDIES MAJOR, THERAPEUTIC RECREATION CONCENTRATION

On page 166 of the 2005-2006 Undergraduate Catalog, revise to:

Requirements for the Bachelor of Science Degree in Education

Recreation and Leisure Studies Major

Therapeutic Recreation Concentration

(Accredited in General Recreation by NRPA /AALR)

Freshman Hours Credit

|                                           |   |
|-------------------------------------------|---|
| English 101*, 102* .....                  | 6 |
| Quantitative Reasoning* .....             | 6 |
| Chemistry 100* & 110* or 120* & 130*..... | 8 |
| Child and Family Studies 210* .....       | 3 |
| Recreation & Leisure Studies 201.....     | 4 |
| Psychology 110*.....                      | 3 |

Sophomore

|                                                                                                                                        |     |
|----------------------------------------------------------------------------------------------------------------------------------------|-----|
| Classics 273.....                                                                                                                      | 3   |
| Biochemistry and Molecular Biology 230.....                                                                                            | 5   |
| Communication Studies 210* or 240*.....                                                                                                | 3   |
| Health 310.....                                                                                                                        | 3   |
| Recreation and Leisure Studies 290.....                                                                                                | 2   |
| Recreation and Leisure Studies 320, 325.....                                                                                           | 6   |
| Philosophy 246 *.....                                                                                                                  | 3   |
| Cultures and Civilizations*.....                                                                                                       | 6   |
| Junior                                                                                                                                 |     |
| Exercise Science 332 or EEB 240.....                                                                                                   | 3-4 |
| Psychology 330.....                                                                                                                    | 3   |
| (1) Professional Support Course Electives.....                                                                                         | 3   |
| Arts & Humanities*.....                                                                                                                | 6   |
| Recreation and Leisure Studies 310, 330.....                                                                                           | 6   |
| Recreation and Leisure Studies 390.....                                                                                                | 2   |
| Sport Studies 290.....                                                                                                                 | 3   |
| Electives.....                                                                                                                         | 3   |
| (2) Any 400 level course from: Recreation & Leisure Studies, Psychology, Health, Sociology<br>Special Education, Exercise Science..... | 3   |
| Senior [28]                                                                                                                            |     |
| Psychology 400 level.....                                                                                                              | 3   |
| Recreation and Leisure Studies 410, 420, 430.....                                                                                      | 9   |
| (3) Recreation & Leisure Studies 490.....                                                                                              | 12  |
| Electives.....                                                                                                                         | 6   |
| Total 123-124                                                                                                                          |     |

\* Meets General Education Requirements

1. Courses must be in addition to those specified for the major and must be elected from: Child and Family Studies, Psychology, Sociology, Health, Safety, Recreation and Leisure Studies, Special Education, Human Services, Exercise Science, Sport Studies.
2. Must select one course from this group.
3. Must meet guidelines for national NCTRC certification.

**NOTE**

- A. 2.5GPA is required for college affiliation and progress in major
- B. Recreation 290 and 390 are for recreation majors only and are required prior to enrolling in senior internship.
- C. 2.5GPA is required for enrollment in RLS 310 and 490.
- D. A minimum of 48 upper-division hours is required for graduation.

**SUPPORTING INFORMATION**

Rationale: 1. The change in the Freshman year removes the dropped RCS 102 course from the curriculum. The change in Sophomore year is requested because students need medical and scientific terminology for national certification purposes and students already have two social science courses in the curriculum 2. The change in Junior Year is requested because there are several excellent courses that students can select from the programs listed. 3. The change in the Senior Year is requested because the Exercise Science 411 course is not scheduled to be taught in the near future.

Impact on other academic units : There should not be any impact on other academic units. Our students have taken the Classics 273 class before with no undue pressure on that academic unit. This course was accidentally dropped from the current showcase. By giving students more options to choose from as upper division electives during the junior year less stress will be placed on other academic units.

Financial impact :There will not be any financial impact on our program or department as a result of these changes. There will not be a change in any teaching or advising load so no additional resources will be required.

**DEPARTMENT OF INSTRUCTIONAL TECHNOLOGY AND EDUCATIONAL STUDIES**

REVISE DEPARTMENT NAME

On pages 7, 13, 157 and 168 of the 2005-2006 Undergraduate Catalog, revise the name of the department to:

Instructional Technology, Health, and Educational Studies.

SUPPORTING INFORMATION:

a. Rationale: In 2002 when the College of Education and College of Human Ecology merged to form the College of Education, Health, and Human Sciences, faculty from the department of Health and Safety Sciences (College of Human Ecology) and faculty from the Exercise Science program area (College of Education) formed the Department of Health and Exercise Science. After year of failing to find common programmatic and research grounds which would enable their respective programs to further develop, the two faculty groups were granted permission to terminate this department and to merge with one of the College's existing departments. In 2004, the Exercise Science joined faculty in the Department of Sport and Leisure Studies to form the Department of Exercise, Sport, and Leisure Studies. Faculty in the Health and Safety program area now have merged with the faculty in the Department of Instructional Technology and Educational Studies and, at this time, are requesting a more inclusive departmental name: Department of Instructional Technology, Health, and Educational Studies. Without the inclusion of "health" in the department name, there is concern that prospective students and potential agency collaborators would have difficulty locating health and safety programs with the College.

**MOVE HEALTH & SAFETY PROGRAMS TO DEPARTMENT**

On page 168 of the 2005-2006 Undergraduate Catalog, move the Health and Safety Programs section to appear under the Instructional Technology, Health, and Educational Studies Department.

**SUPPORTING INFORMATION**

Rationale: Health & Safety Programs are now located in the ITHEs Department

**REVISE GERONTOLOGY MINOR**

On page 168 of the Undergraduate Catalog, revise to:

Minor in Gerontology

An intercollegiate/interdisciplinary undergraduate gerontology minor is coordinated through the interdisciplinary Gerontology Colloquy group members from the College of Education, Health, and Human Sciences, the College of Nursing, and the College of Social Work. Courses from these colleges are available under the interdisciplinary gerontology minor.

| Requirements                                                                                                                                                                                                                  | Hours Credit |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 9 hours from courses: Child and Family Studies 312(3); Health 406(3); Health 465(3); Sociology 415(3); Nursing 400(3); and other courses approved by the interdisciplinary Gerontology Colloquy member coordinating the minor | 9            |
| 3 hours from a Practicum Experience (within the home department) or Nursing 402                                                                                                                                               | 3            |
|                                                                                                                                                                                                                               | Total 12     |

**SUPPORTING INFORMATION:**

a. Rationale: These changes are needed in order to clarify the minor requirements as stipulated by the interdisciplinary Gerontology Colloquy. The requirements stipulate 9 course hours from gerontology courses. Since the course availability is not static, the above new wording provides for new courses to be added and older courses to be discontinued and still maintain the integrity of the undergraduate minor. The practicum has always been identified as an independent study or internship within the student's home department, focusing on gerontology. We now have the option of Nursing 402, with approval of the instructor and declaration of the gerontology minor.

b. Impact on other academic units: This is an interdisciplinary Gerontology program orchestrated through an intercollegiate/interdisciplinary Gerontology Colloquy group. Recommendations have been submitted to the representatives from each of the colleges and letters of support are attached.

**DEPARTMENT OF NUTRITION**

**REVISE NUTRITION MAJOR PROGRESSION REQUIREMENTS**

On page 169 of the 2005-2006 Undergraduate Catalog, revise to:

Students should apply for progression after completing Nutrition 100, 310, and Chemistry 350, and prior to enrolling in Nutrition 313 and 314. Applications are available in the departmental office or from the departmental Web site.

**SUPPORTING INFORMATION:**

a. rationale: Nutrition 300 has been dropped from the curriculum.

**DEPARTMENT OF THEORY & PRACTICE IN TEACHER EDUCATION**

**REVISE SPECIAL EDUCATION MAJOR (BA)**

On page 171 of the 2005-2006 Undergraduate Catalog, revise the junior year in the special education major as follows, including the removal of footnote #4

Junior

|                                                                                                   |    |
|---------------------------------------------------------------------------------------------------|----|
| Information Sciences 330 . . . . .                                                                | .3 |
| Recreation and Leisure Studies 425 . . . . .                                                      | .3 |
| Health 306 . . . . .                                                                              | .3 |
| 3Foreign Language* . . . . .                                                                      | .6 |
| Arts and Humanities* . . . . .                                                                    | .3 |
| Communication Studies 210 or 240 or other Oral Communication (OC) General Education Elective... 3 |    |
| Educational Psychology 401 . . . . .                                                              | .2 |
| Special Education 402 . . . . .                                                                   | .2 |
| Cultural Studies in Education 400 . . . . .                                                       | .2 |
| Audiology and Speech Pathology 320 . . . . .                                                      | .3 |

**SUPPORTING INFORMATION:**

- a. Rationale: These are essentially editorial changes necessitated by changes in the General Education requirements.
- b. Impact (other units & financial): None

**REVISE MINOR IN ELEMENTARY EDUCATION**

Revise the description of the Minor in Elementary Education on page 172 as follows:

Students interested in becoming elementary school teachers (K-grade 6) earn a Bachelor of Art or a Bachelor of Science in the College of Arts and Sciences.

**SUPPORTING INFORMATION:**

- a. Rationale: To have program consistent with state licensure and changes made to the Graduate Catalog in 2004-2005, change K-8 to K-6.
- b. Impact (on other programs and financial): None. A middle grades program was developed and approved last year so that we can continue to prepare teachers for all grade levels.